
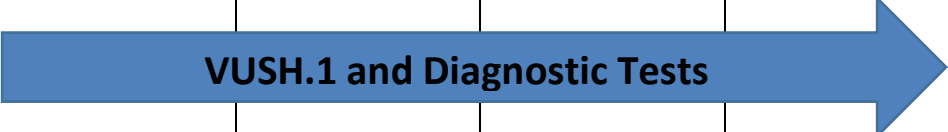





September


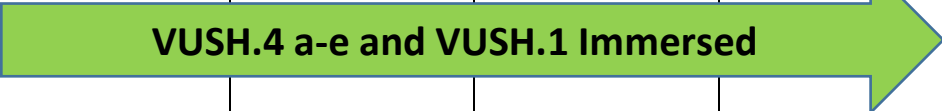


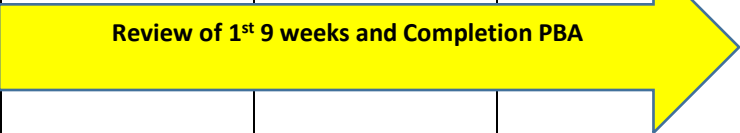
Virginia & United States History

Objectives & Pacing

	Mon.	Tues.	Wed.	Thurs.	Fri.
VUSH.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by:	3  Labor Day	4 Day 1	5 Day 2	6 Day 3	7 Day 4
VUSH.1 and Diagnostic Tests 					
VUSH.2 The student will apply social science skills to understand the impact of the Age of Exploration by:	10 Day 5	11 Day 6	12 Day 7	13 Day 8	14 Day 9
VUSH.2 a-b and VUSH.1 Immersed 					
VUSH.3 The student will apply social science skills to understand early European colonization by:	17 Day 10	18 Day 11	19 Day 12	20 Day 13	21 Day 14
VUSH.3 a-c and VUSH.1 Immersed 					
VUSH.3 The student will apply social science skills to understand early European colonization by:	24 Day 15	25 Day 16	26 Day 17	27 Day 18	28 Day 19
VUSH.3 a-c and VUSH.1 Immersed 					


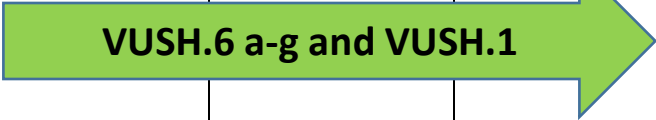

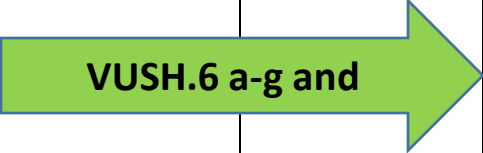

October

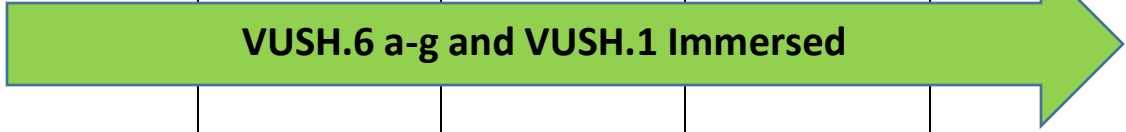
Virginia & United States History

Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.
VUSH.4 The student will apply social science skills to understand the issues and events leading to and during the Revolutionary Period by:	1 Day 20	2 Day 21	3 Day 22	4 Day 23	5 Day 24 1 st Interim Report
 VUSH.4 a-e and VUSH.1 Immersed					
VUSH.4 The student will apply social science skills to understand the issues and events leading to and during the Revolutionary Period by:	8 Student Holiday Staff PD	9 Day 25	10 Day 26	11 Day 27	12 Day 28
 VUSH.4 a-e and VUSH.1 Immersed					
VUSH.5 The Student will apply social science skills to understand the development of the American political system by:	15 Day 29	16 Day 30	17 Day 31	18 Day 32	19 Day 33
 VUSH.5 a-d and VUSH.1 Immersed					
VUSH.5 The Student will apply social science skills to understand the development of the American political system by:	22 Day 34	23 Day 35	24 Day 36	25 Day 37	26 Day 38
 VUSH.5 a-d and VUSH.1 Immersed					
VUSH.1-4 Review	29 Day 39	30 Day 40	31 Day 41		
 Review of 1st 9 weeks and Completion PBA					

November




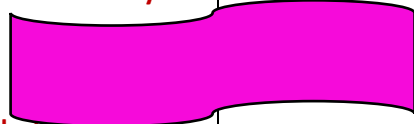

Virginia & United States History

Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.
VUSH.1-4 Review				1 Day 42	2 Day 43
VUSH.6 The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by:	 5 Day 44 End of 1 st 9 weeks. 2hr Early Dismissal Parent Teacher Conferences	6 Student Holiday/ Parent Teacher Conferences	7 Day 45	8 Day 46	9 Day 47  VUSH.6 a-g and VUSH.1
VUSH.6 The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by:	12 Day 48  VUSH.6 a-g and VUSH.1 Immersed Report Cards Sent home	13 Day 49	14 Day 50	15 Day 51	16 Day 52
VUSH.6 The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by:	19 Day 53  VUSH.6 a-g and	20 Day 54	21	22	23  THANKSGIVING BREAK

VUSH.6 The student will apply social science skills to understand major events in Virginia and United States history during the first half of the nineteenth century by:	26	Day 55	27	Day 56	28	Day 57	29	Day 58	30	Day 59
										

December

Virginia & United States History

Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.					
VUSH.7 The student will apply social science skills to understand the Civil War and Reconstruction Era and their significance as major turning points in American history by:	3	Day 60	4	Day 61	5	Day 62	6	Day 63	7	Day 64
										
VUSH.7 The student will apply social science skills to understand the Civil War and Reconstruction Era and their significance as major turning points in American history by:	10	Day 65	11	Day 66	12	Day 67	13	Day 68	14	Day 69
										
VUSH.7 The student will apply social science skills to understand the Civil War and Reconstruction Era and their significance as major turning points in American history by:	17	Day 70	18	Day 71			20	Day 73	21	
					2 nd Interim Report					
										
					19	Day 72	2hr Early Dismissal			
	24		25		26		27		28	
										

	31				
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January

Virginia & United States History

Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.
VUSH.8 The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by:		1	2	3 Day 74	4 Day 75
				VUSH.8 a-f & VUSH.1	
VUSH.8 The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by:	7 Day 76	8 Day 77	9 Day 78	10 Day 79	11 Day 80
	VUSH.8 a-f & VUSH.1 Immersed				
				VUSH.8 a-f & VUSH.1	
VUSH.8 The student will apply social science skills to understand how the nation grew and changed from the end of Reconstruction through the early twentieth century by:	14 Day 81	15 Day 82	16 Day 83	17 Day 84	18 Day 85
	VUSH.8 a-f & VUSH.1 Immersed				Review 2nd 9 weeks and Completion of PBA

VUSH.6-8 Review	21	22 Day 86		24 Day 88	25 Day 89
	MLK Holiday		Review 2nd 9 weeks and Completion of PBA		End of 2nd 9 weeks
		23 Day 87			
VUSH.9 The student will apply social science skills to understand the emerging role of the United States in world affairs during the end of the nineteenth and early twentieth centuries by:	28 Student Holiday/ Staff Development	29 Day 90	30 Day 91	31 Day 92	


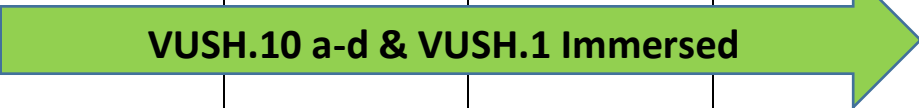



February

Virginia & United States History


Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.
VUSH.9 The student will apply social science skills to understand the emerging role of the United States in world affairs during the end of the nineteenth and early twentieth centuries by:					1 Day 93
					VUSH.9
VUSH.9 The student will apply social science skills to understand the emerging role of the United States in world affairs during the end of the nineteenth and early twentieth centuries by:	4 Day 94	5 Day 95	6 Day 96	7 Day 97	8 Day 98
	VUSH.9 a-c & VUSH.1 Immersed				





VUSH.10 The student will apply social science skills to understand key events of the 1920's and 1930's by:	11	Day 99	12	Day 100	13	Day 101	14	Day 102	15	Day 103
	VUSH.10 a-d & VUSH.1 Immersed 									
VUSH.10 The student will apply social science skills to understand key events of the 1920's and 1930's by:	18		19	Day 104	20	Day 105	21	Day 106	22	Day 107
	Student & Staff Holiday		VUSH.10 a-d & VUSH.1 Immersed 							
VUSH.11 The student will apply social science skills to understand World War II by:	25	Day 108	26	Day 109	27	Day 110	28	Day 111		
	VUSH.11 a-f & VUSH.1 Immersed 									

March



Virginia & United States History

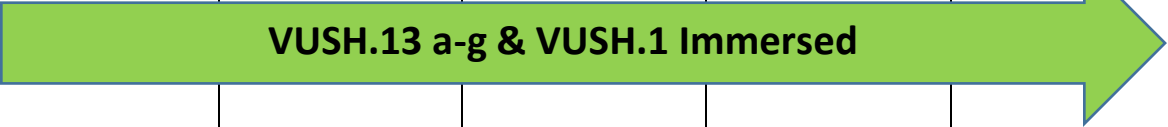
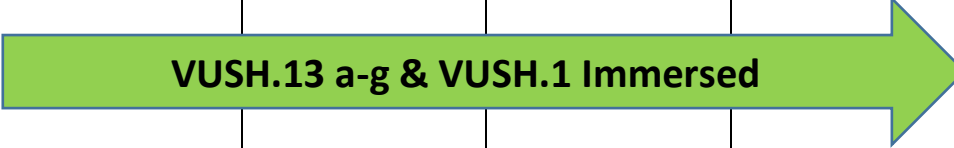
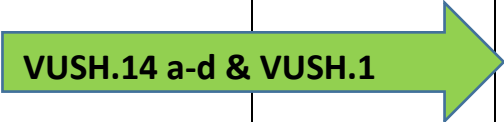
Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.
VUSH.11 The student will apply social science skills to understand World War II by:					1 Day 112 
VUSH.11 The student will apply social science skills to understand World War II by:	4 Day 113	5 Day 114	6 Day 115 2 hr Early Dismissal/ PT Conferences 3 rd Interim	7 Day 116	8 Day 117
	VUSH.11 a-f & VUSH.1 Immersed				

VUSH.11 The student will apply social science skills to understand World War II by:	11	Day 118	12	Day 119	13	Day 120	14	Day 121	15	Day 122
	VUSH.11 a-f & VUSH.1 Immersed 									
VUSH.12 The student will apply social science skills to understand the United States foreign policy during the Cold War Era by:	18	Day 123	19	Day 124	20	Day 125	21	Day 126	22	Day 127
	VUSH.12 a-c & VUSH.1 Immersed 									
VUSH.9-12 Review	25	Day 128	26	Day 129	27	Day 130	28	Day 131	29	Day 132
			VUSH 9-12 Review & Third 9 Week's PBA					2 hr Early Dismissal/ Staff PD End of 3 rd Nine Weeks		

April


Virginia & United States History






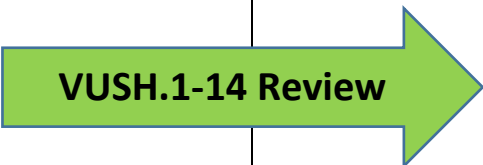

Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.					
	1	2	3	4	5					
SPRING BREAK 										
VUSH.12 The student will apply social science skills to understand the United States foreign policy during the Cold War Era by:	8	Day 133	9	Day 134	10	Day 135	11	Day 136	12	Day 137
	VUS.12 d-g & VUSH.1 Immersed 									

VUSH.13 The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by:	15	Day 138	16	Day 139	17	Day 140	18	Day 141	19	Day 142
	 VUSH.13 a-g & VUSH.1 Immersed									
VUSH.13 The student will apply social science skills to understand the social, political, and cultural movements and changes in the United States during the second half of the twentieth century by:	22		23	Day 143	24	Day 144	25	Day 145	26	Day 146
	Student/Staff Holiday		 VUSH.13 a-g & VUSH.1 Immersed							
VUSH.14 The student will apply social science skills to understand political and social conditions in the United States during the early twenty-first century by:	29	Day 147	30	Day 148						
	 VUSH.14 a-d & VUSH.1									

May

Virginia & United States History

Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.		
			1	Day 149	2	Day 150	3
			 VUSH.14 a-d & VUSH.1 Immersed				

VUSH.14 The student will apply social science skills to understand political and social conditions in the United States during the early twenty-first century by:	6	Day 152	7	Day 153	8	Day 154	9	Day 155	10	Day 156
	VUSH.14 a-d & VUSH.1 Immersed 									
VUSH.1-14 Review	13	Day 157	14	Day 158	15	Day 159	16	Day 160	17	Day 161
VUSH.1-14 Review & Testing 										
VUSH.1-14 Review	20	Day 162	21	Day 163	22	Day 164	23	Day 165	24	Day 166
VUSH.1-14 Review & Testing 										
Review 4 th 9 weeks and Completion of PBA	27	 Memorial Day Holiday	28	Day 167	29	Day 168	30	Day 169	31	Day 170
	VUSH.1-14 Review & Testing 									
June Virginia & United States History										
Objectives &Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.					
	3	Day 171	4	Day 172	5	Day 173	6	Day 174	7	Day 175
VUSH.1-14 Review 			Review 4th 9 weeks and Completion of PBA 							

		11 Day 177	12 Day 178	13 Day 179	14 Day 180
		Review 4th 9 weeks and Completion of PBA			Student ½ Day Last Day for Students Staff Work Day
	10 Day 176				
	17	18 Last Day for Teachers	19	20	21
	24	25	26	27	28