
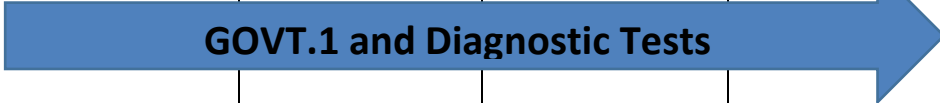






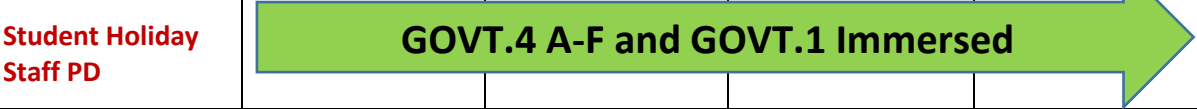



September

VA/US Government

Objectives & Pacing	Mon.	Tues.	Wed.	Thurs.	Fri.
GOVT.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship	3  Labor Day	4 Day 1	5 Day 2	6 Day 3	7 Day 4
GOVT.1 and Diagnostic Tests 					
GOVT.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship	10 Day 5	11 Day 6	12 Day 7	13 Day 8	14 Day 9
GOVT.1 and Diagnostic Tests 					
GOVT.2 The student will apply social science skills to understand the political philosophies that shaped the development of Virginia and United States constitutional government	17 Day 10	18 Day 11	19 Day 12	20 Day 13	21 Day 14
GOVT.2 A-F and GOVT.1 Immersed 					
GOVT.2 The student will apply social science skills to understand the political philosophies that shaped the development of Virginia and United States constitutional government	24 Day 15	25 Day 16	26 Day 17	27 Day 18	28 Day 19
GOVT.2 A-F and GOVT.1 Immersed 					


October

VA/US Government

Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.
GOVT.3 The student will apply social science skills to understand the concepts of democracy by	1 Day 20	2 Day 21	3 Day 22	4 Day 23	5 Day 24
 GOVT.3 A-F and GOVT.1 Immersed					
					1 st Interim Report
GOVT.3 The student will apply social science skills to understand the concepts of democracy by	8 Day 25	9 Day 26	10 Day 27	11 Day 28	12 Day 28
 GOVT.4 A-F and GOVT.1 Immersed					
Student Holiday Staff PD					
GOVT.4 The student will apply social science skills to understand the Constitution of the United States by	15 Day 29	16 Day 30	17 Day 31	18 Day 32	19 Day 33
 GOVT.4 A-E and GOVT.1 Immersed					
GOVT.5 The student will apply social science skills to understand the federal system of government described in the Constitution of the United States by	22 Day 34	23 Day 35	24 Day 36	25 Day 37	26 Day 38
 GOVT.5 A-E and GOVT.1 Immersed					
GOVT.1-4 Review	29 Day 39	30 Day 40	31 Day 41		
 Review of 1st 9 weeks and Completion PBA					

November

VA/US Government

Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.
				1 Day 42	2 Day 43
GOVT.6 The student will apply social science skills to understand local, state, and national elections by	 <p>5 Day 44 End of 1st 9 weeks. 2hr Early Dismissal Parent Teacher Conferences</p>	6 Student Holiday/ Parent Teacher Conferences	7 Day 45	8 Day 46	9 Day 47
GOVT.6 The student will apply social science skills to understand local, state, and national elections by	12 Day 48	13 Day 49	14 Day 50	15 Day 51	16 Day 52
GOVT.7 The student will apply social science skills to understand the organization and powers of the national government by	19 Day 53	20 Day 54	21	22	23

Review of 1st 9 weeks and Completion PBA

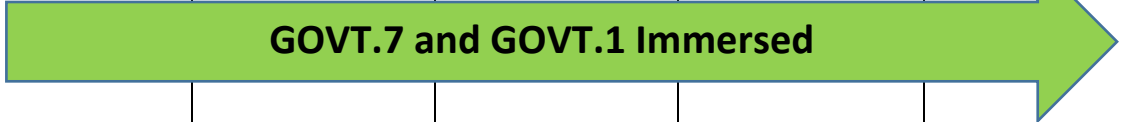
GOVT.6 A-E and GOVT.1

GOVT.6 and GOVT.1 Immersed

Report Cards Sent home




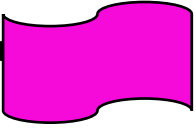

GOVT.7 and GOVT.1

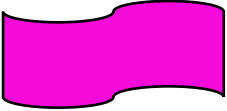
THANKSGIVING BREAK

GOVT.7 The student will apply social science skills to understand the organization and powers of the national government by	26	Day 55	27	Day 56	28	Day 57	29	Day 58	30	Day 59
										

December


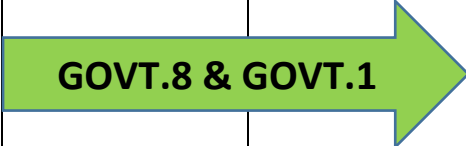
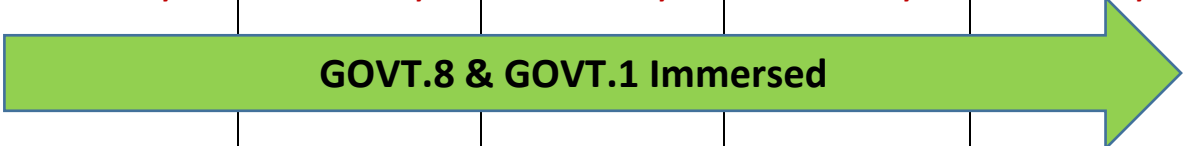
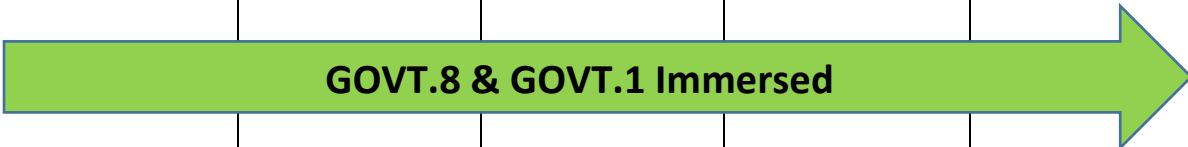
VA/US Government


Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.					
GOVT.7 The student will apply social science skills to understand the organization and powers of the national government by	3	Day 60	4	Day 61	5	Day 62	6	Day 63	7	Day 64
										
GOVT.7 The student will apply social science skills to understand the organization and powers of the national government by	10	Day 65	11	Day 66	12	Day 67	13	Day 68	14	Day 69
										
GOVT.7 The student will apply social science skills to understand the organization and powers of the national government by	17	Day 70	18	Day 71			20	Day 73	21	
							3.3 & 3.1 Im			
				19	Day 72	2hr Early Dismissal				
	24	25	26	27	28					

	31 				
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January

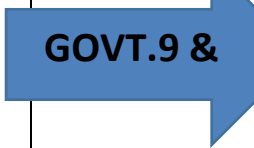

VA/US Government


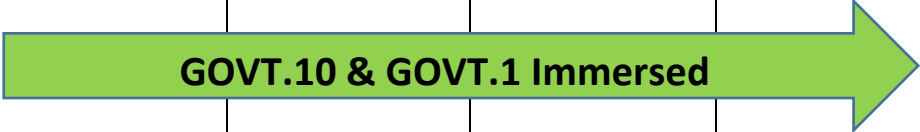

Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.
GOVT.8 The student will apply social science skills to understand the organization and powers of the state and local governments described in the Constitution of Virginia by		1 	2	3 Day 74	4 Day 75 
GOVT.8 The student will apply social science skills to understand the organization and powers of the state and local governments described in the Constitution of Virginia by	7 Day 76	8 Day 77	9 Day 78	10 Day 79	11 Day 80 
GOVT.9 The student will apply social science skills to understand the process by which public policy is made by	14 Day 81	15 Day 82	16 Day 83	17 Day 84	18 Day 85 

GOVT.6-9 Review Review of 2 nd 9 weeks and Completion of PBA 5 Days	21	22 Day 86	23 Day 87	24 Day 88	25 Day 89
	PBA GOVT.6-8				End of 2nd 9 weeks
	MLK Holiday				
GOVT.9 The student will apply social science skills to understand the process by which public policy is made by	28 Student Holiday/ Staff Development	29 Day 90	30 Day 91	31 Day 92	
					

February



VA/US Government




Objectives &Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.
GOVT.9 The student will apply social science skills to understand the process by which public policy is made by					1 Day 93
					
GOVT.10 The student will apply social science skills to understand the federal judiciary by	4 Day 94	5 Day 95	6 Day 96	7 Day 97	8 Day 98
					

GOVT.9 The student will apply social science skills to understand the process by which public policy is made by	11 Day 99	12 Day 100	13 Day 101	14 Day 102	15 Day 103
 GOVT.9 & GOVT.1 Immersed					
GOVT.10 The student will apply social science skills to understand the federal judiciary by	18	19 Day 104	20 Day 105	21 Day 106	22 Day 107
Student & Staff Holiday	 GOVT.10 & GOVT.1 Immersed				
GOVT.12 The student will apply social science skills to understand the role of the United States in a changing world by	25 Day 108	26 Day 109	27 Day 110	28 Day 111	
 GOVT.10 & GOVT.1 Immersed					

March


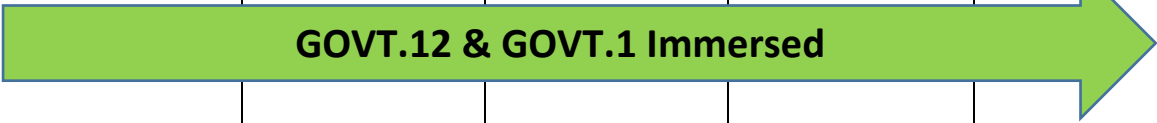
VA/US Government

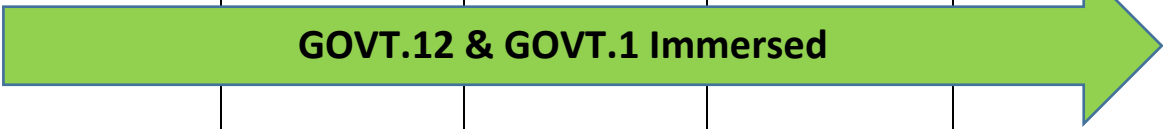
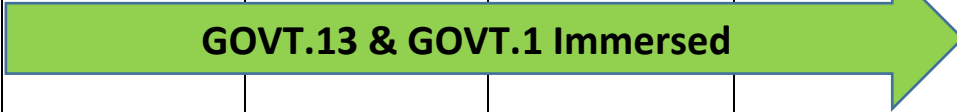
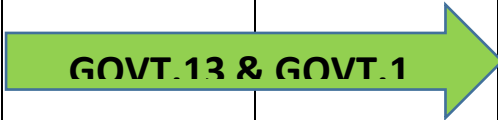

Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.
GOVT.12 The student will apply social science skills to understand the role of the United States in a changing world by					1 Day 112  GOVT.10
GOVT.11 The student will apply social science skills to understand civil liberties and civil rights by	4 Day 113	5 Day 114	6 Day 115 2 hr Early Dismissal/ PT Conferences 3 rd Interim	7 Day 116	8 Day 117
 GOVT.11 & GOVT.1 Immersed					



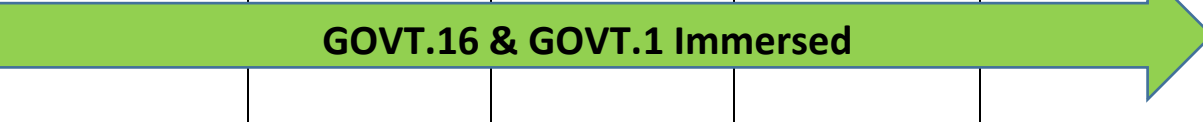

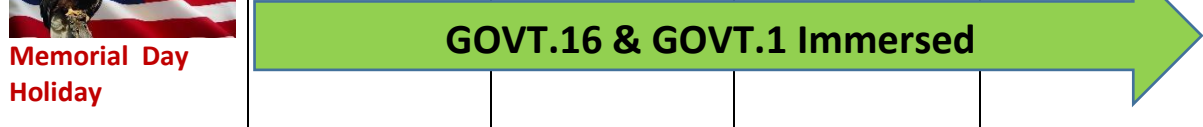
GOVT.11 The student will apply social science skills to understand civil liberties and civil rights by	11 Day 118	12 Day 119	13 Day 120	14 Day 121	15 Day 122
 GOVT.11 & GOVT.1 Immersed					
GOVT.11 The student will apply social science skills to understand civil liberties and civil rights by	18 Day 123	19 Day 124	20 Day 125	21 Day 126	22 Day 127
 GOVT.11 & GOVT.1 Immersed					
GOVT.9-11 Review	25 Day 128	26 Day 129	27 Day 130	28 Day 131	29 Day 132 2 hr Early Dismissal/ Staff PD End of 3 rd Nine Weeks
 Review 3rd 9 weeks and Completion of PBA					

April

VA/US Government

Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.
	1	2	3	4	5
 SPRING BREAK					
GOVT.12 The student will apply social science skills to understand the role of the United States in a changing world by	8 Day 133	9 Day 134	10 Day 135	11 Day 136	12 Day 137
 GOVT.12 & GOVT.1 Immersed					

GOVT.12 The student will apply social science skills to understand the role of the United States in a changing world by	15 Day 138	16 Day 139	17 Day 140	18 Day 141	19 Day 142
					
GOVT.13 The student will apply social science skills to understand how world governments and economies compare and contrast with the government and the economy in the United States by	22 Student/Staff Holiday	23 Day 143	24 Day 144	25 Day 145	26 Day 146
					
GOVT.13 The student will apply social science skills to understand how world governments and economies compare and contrast with the government and the economy in the United States by	29 Day 147	30 Day 148			
					
<div style="display: flex; justify-content: space-between;"> May VA/US Government </div>					
Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.
			1 Day 149	2 Day 150	3 Day 151
GOVT.14 The student will apply social science skills to understand economic systems by					

<p>GOVT.14 The student will apply social science skills to understand economic systems by</p>	<p>6 Day 152</p>	<p>7 Day 153</p>	<p>8 Day 154</p>	<p>9 Day 155</p>	<p>10 Day 156</p>
<p>GOVT.14 & GOVT.1 Immersed</p> 					
<p>GOVT.15 The student will apply social science skills to understand the role of government in the Virginia and United States economies by</p>	<p>13 Day 157</p>	<p>14 Day 158</p>	<p>15 Day 159</p>	<p>16 Day 160</p>	<p>17 Day 161</p>
<p>GOVT.15 & GOVT.1 Immersed</p> 					
<p>GOVT.16 The student will apply social science skills to understand that in a democratic republic, thoughtful and effective participation in civic life is characterized by</p>	<p>20 Day 162</p>	<p>21 Day 163</p>	<p>22 Day 164</p>	<p>23 Day 165</p>	<p>24 Day 166</p>
<p>GOVT.16 & GOVT.1 Immersed</p> 					
<p>GOVT.16 The student will apply social science skills to understand that in a democratic republic, thoughtful and effective participation in civic life is characterized by</p>	<p>27  Memorial Day Holiday</p>	<p>28 Day 167</p>	<p>29 Day 168</p>	<p>30 Day 169</p>	<p>31 Day 170</p>
<p>GOVT.16 & GOVT.1 Immersed</p> 					
<p>June VA/US Government</p>					
<p>Objectives & Pacing</p>	<p>Mon.</p>	<p>Tues.</p>	<p>Weds.</p>	<p>Thurs.</p>	<p>Fri.</p>

GOVT.1-16 Review	3 Day 171	4 Day 172	5 Day 173	6 Day 174	7 Day 175
					
		11 Day 177	12 Day 178	13 Day 179	14 Day 180
					Student ½ Day Last Day for Students Staff Work Day
	10 Day 176				
	17	18 Last Day for Teachers	19	20	21
	24	25	26	27	28