

Guidance and Resources for Learning at Home During School Closure

To ensure students can continue learning during school closures, we are providing the following guidance as a support and recommendation to families. Our hope is that every student dedicates time each day to continuing their learning as best as each individual family circumstance allows. The following guidance is intended as a resource and suggestion only, not a requirement. Most importantly, we encourage every family to take whatever steps are needed to stay healthy.

In general, we recommend that all students, regardless of grade level, dedicate at least three hours each day to core academic subjects—especially reading and mathematics, and more if possible. In addition to academics, we encourage families to consider daily physical activity, creative pursuits and placing reasonable limits on non-educational screen time.

Please click the relevant grade level below to access guidance resources, including a sample daily schedule with suggested activities, resources and links to available instructional software.

Recommendations for Continuing Learning at Home: Middle

Time	Subject	Suggested Activities
60 min	ELA	<p>Reading</p> <ul style="list-style-type: none"> ● Independent Reading ● Read Along w Audio Book (Available at Richmond Public Libraries & download for free) - Richmond Public Library E-Books and Audio Books ● Read the newspaper & complete Kid's Pages Activity ● Read a text on NewsELA and take the comprehension quiz - Newsela ● Reading Project <p>Writing</p> <ul style="list-style-type: none"> ● Writing Journal—write a summary and reaction to the reading completed above ● Write a letter to a friend or loved one describing an exciting event ● Keep a daily journal ● Write a description of the setting in your library book. <p>6th grade</p> <ul style="list-style-type: none"> ● Read for 30 minutes ● Write a summary (6.6c) detailing what was read, to include main idea (6.6b) and narrative structure (6.5a) ● Reminder for students: Central Idea is the same skill as Main Idea ● Narrative Structure ● Main Idea <p>7th grade</p>

		<ul style="list-style-type: none"> ● Read for 30 minutes ● Write a summary (7.6h) detailing what was read, to include main idea (7.6g) and narrative structure (7.5a) ● Reminder for students: Central Idea is the same skill as Main Idea ● Determining Central/Main Idea ● Analyzing Story Elements <p>8th grade</p> <ul style="list-style-type: none"> ● Read for 30 minutes ● Write a summary (8.6d) detailing what was read, to include main idea (8.6h) and analyze how the author's develop character, conflict, and tone (8.4b) ● Reminder for students: Central Idea is the same skill as Main Idea ● Analyzing Central/Main Idea ● Analyzing Story Element
30 min	Physical Education & Health	<ul style="list-style-type: none"> ● Tools for Active Home ● Yoga and Mindfulness ● Open Physical Ed ● Teen Health
60 min	Math	<p>Grade 6 - Desmos Online Calculator</p> <ul style="list-style-type: none"> ● SOL Review <ul style="list-style-type: none"> ○ Quizlet ○ Notes with Practice ● iReady Toolbox <ul style="list-style-type: none"> ○ Add/Subtract Integers ○ Multiply/Divide Integers ○ Proportional Reasoning ● Clever (30 minutes) <ul style="list-style-type: none"> ○ Dreambox <p>Grade 7 - Desmos Online Calculator</p> <ul style="list-style-type: none"> ● SOL Review <ul style="list-style-type: none"> ○ Quizlet

		<ul style="list-style-type: none"> ○ Notes with Practice ● iReady Toolbox <ul style="list-style-type: none"> ○ Scientific Notation ○ Problem Solving with Rational Numbers ● Clever (30 minutes) <ul style="list-style-type: none"> ○ Dreambox <p>Grade 8 - Desmos Online Calculator</p> <ul style="list-style-type: none"> ● SOL Review <ul style="list-style-type: none"> ○ Quizlet ○ Notes with Practice ● iReady Toolbox <ul style="list-style-type: none"> ○ Rational /Irrational ● Clever (30 minutes) <ul style="list-style-type: none"> ○ Dreambox
20 min	Arts	<p>Dance- https://www.elementsofdance.org/</p> <p>6-12 Theater- https://www.creativedrama.com/</p> <p>6-12 Music- http://chevalierdesaintgeorges.homestead.com/index.html https://drive.google.com/a/rvaschools.net/file/d/1mUqRUmxs-Hq-SsX7u9cQ3YullcTQo6Hq/view?usp=drivesdk</p> <p>K-12 Visual Arts-https://www.moma.org/research-and-learning/teachers</p> <p>4-12 Visual Art- https://www.vmfa.museum/piction/6027262-15988500/ Assignment-See, Think, Wonder for Visual Art</p> <p>Visual Arts: K-12 Visual Arts Activities and Resources</p>
60 min	Science	<ul style="list-style-type: none"> ● Legends of Learning Module ● Daily Weather Observations (temp, pressure, wind speed, cloud cover) - WUNDERGROUND and also your own observations ● 6th Grade Science

		<ul style="list-style-type: none"> ▪ Review Notes ▪ Review Packet ▪ SOLPASS Packet ● Life Science <ul style="list-style-type: none"> ▪ Life Science ▪ Life Science 2 ▪ Life Science 3 ▪ Life Science 4 ▪ LS Review Test and Answers ● Physical Science <ul style="list-style-type: none"> ▪ Physical Science #1 ● Earth Science <ul style="list-style-type: none"> ▪ Earth Science #1 ▪ Earth Science #2
20 min	Social Studies	<ul style="list-style-type: none"> ● Access textbook through Clever. ● Access iCivics and complete activities ● DOCS TEACH and Stanford History Education Group have activities and readings to build their historical knowledge and skills. ● Students practice their SOL proficiency using WHRO RELEASE ITEMS (SOL).

Students Receiving Exceptional Education Services:

The Office of Exceptional Education is committed to providing resources and supplemental enrichment activities that aligns with the educational plans outlined by Academic Programs. Safety and security is paramount, however the Office Of Exceptional Education realizes the impact that could arise as a result of a decrease in both academic and related services. While we are unable to predetermine the length of school closure, please know that there are options to support students once schools are back in session. IEP Teams can evaluate individual students needs and can consider options such as before/after school tutoring, providing services during designated intervention periods, summer school and Extended School Year Services.

Time	Subject/ Grade Levels	Suggested Activities	Teacher/School prep Guidance
30 minutes per day	Grades 6-12 (Tier 3 Reading Intervention for select students)	Language Live: Word Training by Level 1 or 2 Text Training by Level 1 or 2	<ul style="list-style-type: none"> ● Ensure that hard copies of text/word training activities and lessons are available for students without access to technology
30 minutes per day	Grades K-12 (Low Incidence Self-Contained Classroom)	Unique Learning: <ul style="list-style-type: none"> ● Reading Passages by grade ● Math Games by grade ● History/Social Science by grade 	<ul style="list-style-type: none"> ● Ensure that all students have a copy of content packets to support Reading, Mathematics, History and Social Science

Enrichment Packets will be available for students & families who may have limited access to technology.

Additional Free Learning Resources

Elementary

Scholastic Learning www.scholastic.com/learnathome

- Students can start accessing the below sites free now through April 20th. All have been set up with the same Username and Password shown below:
- Username: Learning20
- Password: Clifford
- [Book Flix PreK-3](#)
- [TrueFlix Grades 3+](#)
- [Science Flix Grades 5+](#)
- [Watch and Learn Library PreK-3](#)

[History/Social Studies Generic Choice Board](#)

[National Weather Service](#)

[Vocabulary Games for Elementary Students](#)

[More Vocabulary Games for Elementary Students](#)

[Reading Games for Elementary Students](#)

[SOL Pass](#)

[Smithsonian for Kids:](#)

[Games to Learn English for EL students](#)

Hands-on Science Projects:

- <https://www.jpl.nasa.gov/edu/learn/project/make-a-cloud-in-a-bottle/>
- <https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/>
- <https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>

[Center for Science Education](#)

[Science Games and Videos](#)

[Science extension activity for elementary students:](#)

[Grades K-2 Social Studies Project Based Learning: Welcome to My Neighborhood](#)

[Grades 3-5 English and Science Project Based Learning](#)

[Khan Academy Guide for Parents for At Home Learning](#)

Middle

[History/Social Studies Generic Choice Board](#)

[Math Generic Choice Board](#)

[ICIVICS Civics and History Games](#)

[National Weather Service](#)

[Interactive English Activities for Middle and High School](#)

[SQL Pass](#)

[Smithsonian for Kids](#)

[Games to Learn English for EL students](#)

[Letter to Your Congressman: English and Social Studies PBL](#)

Hands-on Science Projects: <https://www.jpl.nasa.gov/edu/learn/project/make-a-cloud-in-a-bottle/>,

<https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/>,

<https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>

[Center for Science Education](#)

[Science Games and Videos](#)

[Science extension activity for elementary students](#)

[Grades 6-8 Math Project Based Learning](#)

[Khan Academy Guide for Parents for At Home Learning](#)

High

[History/Social Studies Generic Choice Board](#)

[Math Generic Choice Board](#)

[ICIVICS Civics and History Games](#)

National Weather Service: <https://www.weather.gov/owlie/>

Interactive English Activities for High School: <https://vpm.pbslearningmedia.org/resource/mistakes-were-made-game/read-to-lead/>

[SQL Pass](#)

Games to Learn English for EL students <https://www.gamestolearnenglish.com/>

[Letter to Your Congressman: English and Social Studies PBL](#)

Hands-on Science Projects: <https://www.jpl.nasa.gov/edu/learn/project/make-a-cloud-in-a-bottle/>,

<https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/>,

<https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>

Center for Science Education: <https://scied.ucar.edu/resources>

Science Games and Videos: <https://joidesresolution.org/for-educators/>

Grades 9-12 Math Project Based Learning: <https://my.pblworks.org/project/pandemic>

[Khan Academy Guide for Parents for At Home Learning](#)