

Guidance and Resources for Learning at Home During School Closure

To ensure students can continue learning during school closures, we are providing the following guidance as a support and recommendation to families. Our hope is that every student dedicates time each day to continuing their learning as best as each individual family circumstance allows. The following guidance is intended as a resource and suggestion only, not a requirement. Most importantly, we encourage every family to take whatever steps are needed to stay healthy.

In general, we recommend that all students, regardless of grade level, dedicate at least three hours each day to core academic subjects—especially reading and mathematics, and more if possible. In addition to academics, we encourage families to consider daily physical activity, creative pursuits and placing reasonable limits on non-educational screen time.

Please click the relevant grade level below to access guidance resources, including a sample daily schedule with suggested activities, resources and links to available instructional software.

Recommendations for Continuing Learning at Home: High School

Time	Subject	Suggested Activities
60 min	ELA	<p>Reading</p> <ul style="list-style-type: none"> ● Independent Reading ● Read Along w Audio Book (Available at Richmond Public Libraries & download for free)Richmond Public Library E-Books and Audio Books ● Read the newspaper ● Read a text on NewsELA and take the comprehension quiz - Newsela <p>Writing</p> <ul style="list-style-type: none"> ● Writing Journal—write a summary and reaction to the reading completed above ● Write a letter to a friend or loved one describing an exciting event ● Keep a daily journal ● Write a summary of the library book that you have read. Write about your favorite character in a library book. <p>9th Grade</p> <ul style="list-style-type: none"> ● Read for 45 minutes per day ● Write a summary (9.5e) detailing what was read, to include main idea (9.5d) and explain the relationships between and among elements of literature; character, plot, setting, tone, pov, and theme narrative structure (9.4b) <p>10th Grade</p> <ul style="list-style-type: none"> ● Write a summary (10.5i) detailing what was read, to include main idea (9.5d) and critique how

		<p>authors use literary elements to contribute to meaning, including character development, theme, conflict, and archetypes (10.4f)</p> <p>11th Grade</p> <ul style="list-style-type: none"> • Read for 45 minutes per day • Write a summary detailing what was read, to include analyzing how context and language structures convey an author's intent and viewpoint (11.4e) and critique how authors use literary elements to contribute to meaning, including character development, theme, conflict, and archetypes (11.4f) <p>12th Grade</p> <ul style="list-style-type: none"> • Write a summary detailing how authors use key literary elements to contribute to meaning and interpret how themes are connected across texts (12.4b) and Compare/contrast details in literary and informational nonfiction texts (12.4c)
30 min	Physical Education & Health	<ul style="list-style-type: none"> • Tools for an Active Home • Yoga and Mindfulness • Glencoe Health Book • Open Physical Ed
60 min	Math	<ul style="list-style-type: none"> • Flocabulary <ul style="list-style-type: none"> ◦ Algebra I ◦ Geometry • Quizizz <ul style="list-style-type: none"> ◦ Algebra II <ul style="list-style-type: none"> ■ All.5 ■ All.3-Absolute Value Equations ■ All.3-Radical Equations • Pizzazz Practice Pages <p>Algebra I</p> <ul style="list-style-type: none"> • Pg. 18-"What happened to the snowman during the heatwave?" • Pg. 39-"What is it like to live under carpet?"

		<ul style="list-style-type: none"> ● Pg. 75-“Why are Mr. and Mrs. Numbers so happy?” ● Pg. 84-“What should you do if ou lawn is always dry?” ● Pg. 88-“Why are babies like things?” <p><u>Geometry</u></p> <ul style="list-style-type: none"> ● Pg. 26-“What did Mrs. Claws say during the thunderstorm?” ● Pg. 33-“Why couldn’t the two elephants go swimming together?” ● Pg. 35-“What do you get when you,,,” ● Pg. 44-“What did the secretary say to her boyfriend?” ● Pg. 74-“How would you describe a dead skunk?” <p>Algebra II</p> <ul style="list-style-type: none"> ● <u>Systems of Linear-Quadratic Equations</u> ● <u>SOL Practice</u>: SOL All.1a, b, c ONLY!!!
20 min	Arts	<p>Dance- https://www.elementsofdance.org/</p> <p>6-12 Theater- https://www.creativedrama.com/</p> <p>6-12 Music- http://chevalierdesaintgeorges.homestead.com/index.html https://drive.google.com/a/rvaschools.net/file/d/1mUqRUmxs-Hq-SsX7u9cQ3YullcTQo6Hq/view?usp=drivesdk</p> <p>K-12 Visual Arts-https://www.moma.org/research-and-learning/teachers</p> <p>4-12 Visual Art- https://www.vmfa.museum/piction/6027262-15988500/ Assignment-<u>See, Think, Wonder for Visual Art</u></p> <p>Visual Arts: K-12 Visual Arts Activities and Resources</p>
60 min	Science	<p>Earth Science</p> <ul style="list-style-type: none"> ● Earth Science Facts ● Earth Science Packet #1 ● Earth Science Packet #2 <p>Biology:</p> <ul style="list-style-type: none"> ● Gizmos STEM Cases as assigned by your teacher ● SOLPASS

		<ul style="list-style-type: none"> • Biology Review Packet - use as a resource to complete this SOL Review Packet • Quizlet Vocabulary Games • Khan Academy <p>Chemistry:</p> <ul style="list-style-type: none"> • Chem SOL Review Packet • Khan Academy
20 min	Social Studies	<ul style="list-style-type: none"> • Access textbook through Clever. • Access iCivics and complete activities • DOCS TEACH and Stanford History Education Group have activities and readings to build their historical knowledge and skills. • Students practice their SOL proficiency using WHRO RELEASE ITEMS (SOL).

Students Receiving Exceptional Education Services:

The Office of Exceptional Education is committed to providing resources and supplemental enrichment activities that aligns with the educational plans outlined by Academic Programs. Safety and security is paramount, however the Office Of Exceptional Education realizes the impact that could arise as a result of a decrease in both academic and related services. While we are unable to predetermine the length of school closure, please know that there are options to support students once schools are back in session. IEP Teams can evaluate individual students needs and can consider options such as before/after school tutoring, providing services during designated intervention periods, summer school and Extended School Year Services.

Time	Subject/ Grade Levels	Suggested Activities	Teacher/School prep Guidance
30 minutes per day	Grades 6-12 (Tier 3 Reading Intervention for select students)	Language Live: Word Training by Level 1 or 2 Text Training by Level 1 or 2	<ul style="list-style-type: none">• Ensure that hard copies of text/word training activities and lessons are available for students without access to technology
30 minutes per day	Grades K-12 (Low Incidence Self-Contained Classroom)	Unique Learning: <ul style="list-style-type: none">• Reading Passages by grade• Math Games by grade• History/Social Science by grade	<ul style="list-style-type: none">• Ensure that all students have a copy of content packets to support Reading, Mathematics, History and Social Science

Enrichment Packets will be available for students & families who may have limited access to technology.

Career and Technical Education for High School Students

The courses mainly at RTC where students can take textbooks home to complete their reading and following the CTE competencies and lessons provided by the teachers. Teachers will provide projects to students that meet the CTE competencies that can be done with limited to no computer access. Students have access to supplemental resources via iCEV online resources <https://login.icevonline.com/Login>.

Online Modules that are accessible via mobile or computer:

Virtual Job Shadow <https://www.virtualjobshadow.com/login> for all middle school courses for their Workplace Readiness Skills competencies, <http://www.cteresource.org/verso/courses/9070/career-investigations-tasklist>

Exam study guides for Workplace Readiness Skills, Customer Service Skills and WISE Financial Literacy will be provided for CTE Industry Certifications. GMetrix may be available for students to access if they can download app and website.

FOR SENIORS WORKING TOWARDS GRADUATION RECOVERY EFFORTS

RPS will provide high school seniors with a hybrid alternative that enables students to continue to receive the highest quality of intervention support and progress at a rate that keeps them on pace for graduation. Seniors should continue using the Edgenuity digital platform for course recovery and verified credit remediation. Students who are receiving remediation for the Workplace Readiness assessment may access the student resources ([click here](#)) intended to introduce or reinforce student understanding of workplace readiness skills.

Edgenuity Student Login: <https://www.edgenuity.com/login/> (click "Student Login")

Students will also have access to virtual tutoring support for End of Course SOL tests facilitated by our current graduation tutor partners. Information on how to access this resource can be found [here](#).

Additional Free Learning Resources

Elementary

Scholastic Learning www.scholastic.com/learnathome

- Students can start accessing the below sites free now through April 20th. All have been set up with the same Username and Password shown below:
- Username: Learning20
- Password: Clifford
- [Book Flix PreK-3](#)
- [TrueFlix Grades 3+](#)
- [Science Flix Grades 5+](#)
- [Watch and Learn Library PreK-3](#)

[History/Social Studies Generic Choice Board](#)

[National Weather Service](#)

[Vocabulary Games for Elementary Students](#)

[More Vocabulary Games for Elementary Students](#)

[Reading Games for Elementary Students](#)

[SOL Pass](#)

[Smithsonian for Kids:](#)

[Games to Learn English for EL students](#)

Hands-on Science Projects:

- <https://www.jpl.nasa.gov/edu/learn/project/make-a-cloud-in-a-bottle/>
- <https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/>
- <https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>

[Center for Science Education](#)

[Science Games and Videos](#)

[Science extension activity for elementary students:](#)

[Grades K-2 Social Studies Project Based Learning: Welcome to My Neighborhood](#)

[Grades 3-5 English and Science Project Based Learning](#)

[Khan Academy Guide for Parents for At Home Learning](#)

Middle

[History/Social Studies Generic Choice Board](#)

[Math Generic Choice Board](#)

[ICIVICS Civics and History Games](#)

[National Weather Service](#)

[Interactive English Activities for Middle and High School](#)

[SQL Pass](#)

[Smithsonian for Kids](#)

[Games to Learn English for EL students](#)

[Letter to Your Congressman: English and Social Studies PBL](#)

Hands-on Science Projects: <https://www.jpl.nasa.gov/edu/learn/project/make-a-cloud-in-a-bottle/>,

<https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/>,

<https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>

[Center for Science Education](#)

[Science Games and Videos](#)

[Science extension activity for elementary students](#)

[Grades 6-8 Math Project Based Learning](#)

[Khan Academy Guide for Parents for At Home Learning](#)

High

[History/Social Studies Generic Choice Board](#)

[Math Generic Choice Board](#)

[ICIVICS Civics and History Games](#)

National Weather Service: <https://www.weather.gov/owlie/>

Interactive English Activities for High School: <https://vpm.pbslearningmedia.org/resource/mistakes-were-made-game/read-to-lead/>

[SQL Pass](#)

Games to Learn English for EL students <https://www.gamestolearnenglish.com/>

[Letter to Your Congressman: English and Social Studies PBL](#)

Hands-on Science Projects: <https://www.jpl.nasa.gov/edu/learn/project/make-a-cloud-in-a-bottle/>,

<https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/>,

<https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>

Center for Science Education: <https://scied.ucar.edu/resources>

Science Games and Videos: <https://joidesresolution.org/for-educators/>

Grades 9-12 Math Project Based Learning: <https://my.pblworks.org/project/pandemic>

[Khan Academy Guide for Parents for At Home Learning](#)