

## Guidance and Resources for Learning at Home During School Closure

To ensure students can continue learning during school closures, we are providing the following guidance as a support and recommendation to families. Our hope is that every student dedicates time each day to continuing their learning as best as each individual family circumstance allows. The following guidance is intended as a resource and suggestion only, not a requirement. Most importantly, we encourage every family to take whatever steps are needed to stay healthy.

In general, we recommend that all students, regardless of grade level, dedicate at least three hours each day to core academic subjects—especially reading and mathematics, and more if possible. In addition to academics, we encourage families to consider daily physical activity, creative pursuits and placing reasonable limits on non-educational screen time.

Please click the relevant grade level below to access guidance resources, including a sample daily schedule with suggested activities, resources and links to available instructional software.

## Recommendations for Continuing Learning at Home: Elementary

Time	Subject	Suggested Activities
30	Reading ELA K-5	<ol style="list-style-type: none"> <li>1. Read daily, independently <a href="#">Reading Project</a></li> <li>2. ACT Now! Close Reading (see list below)</li> <li>3. Complete at least one of the following activities</li> <li>4. Complete at least one of the following grade-level specific activities               <ul style="list-style-type: none"> <li>○ <a href="#">Kindergarten Resources</a></li> <li>● <a href="#">First Grade Resources</a></li> <li>● <a href="#">2nd Grade Resources</a></li> <li>● 3rd grade - <a href="#">Word Analysis Activities</a></li> <li>● 4th grade - <a href="#">Word Analysis Activities</a></li> <li>● 5th grade - <a href="#">Word Analysis Activities</a></li> </ul> </li> </ol> <p>ACT Now! Close Reading Student Work</p> <ul style="list-style-type: none"> <li>● <b>GRADE 3 PASSAGES:</b> <ul style="list-style-type: none"> <li>● Passage #1 Growing Up on a Farm</li> <li>● Passage #2 Childhoods Afloat</li> <li>● Passage #3 Community Celebrations</li> </ul> </li> <li>● <b>GRADE 4 PASSAGES:</b> <ul style="list-style-type: none"> <li>● Passage #1 The Discovery</li> <li>● Passage #2 The Gold Letters</li> <li>● Passage #3 San Francisco: Gateway to a Golden Dream</li> </ul> </li> <li>● <b>GRADE 5 PASSAGES:</b> <ul style="list-style-type: none"> <li>● Passage #1 Sacagawea</li> <li>● Passage #2 The Louisiana Purchase</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>• Passage #3 The Expedition of Lewis and Clark</li> </ul> <p>Close Reading Consumable Books (Black &amp; White)</p> <ul style="list-style-type: none"> <li>• Start at the beginning of the book to read passages of your choice.</li> </ul>
20 min	Writing	<ul style="list-style-type: none"> <li>• Writing Journal—write a summary and reaction to the reading completed above</li> <li>• Write a letter to a friend or loved one describing an exciting event</li> <li>• Keep a daily journal</li> </ul>
30 min	Physical Activity	<ul style="list-style-type: none"> <li>• <a href="#">Tools for an Active Home</a></li> <li>• <a href="#">K-5 Instant Activities</a></li> <li>• <a href="#">Yoga and Mindfulness</a></li> <li>• <a href="#">Open Phys Ed K-2</a></li> <li>• <a href="#">Open Phys Ed 3-5</a></li> </ul>
30 min	Math	<p>Reflex Math (accessible in Clever) until students get the greenlight</p> <p>30 minutes of iReady</p> <p>Grade 3</p> <ul style="list-style-type: none"> <li>• <a href="#">Activity Grid</a></li> </ul> <p>Grade 4:</p> <ul style="list-style-type: none"> <li>• <a href="#">Vocabulary Practice</a></li> <li>• <a href="#">Subtracting Decimals</a></li> </ul> <p>Grade 5</p> <ul style="list-style-type: none"> <li>• Four Number Challenge: Using all four of the digits 5, 6, 7, and 9, and any of the four operations (+, -, x, ÷), can you make the number 24? Can you make 36? What's the highest and/or lowest number can you create?</li> <li>• <a href="#">Math Vocabulary Games</a></li> <li>• iReady Toolbox <ul style="list-style-type: none"> <li>○ <a href="#">Solving Multi-Step Problems</a></li> <li>○ <a href="#">Perimeter and Area</a></li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>○ <a href="#">Volume</a></li> </ul>
30 min	Science	<p>3rd Grade:</p> <ul style="list-style-type: none"> <li>● From <a href="#">Clever</a>, watch a Flocabulary Video on a science topic of your choice. Complete at least 3 activities for that video.</li> <li>● Check the weather each day. Use the Weather Tracker in your pack to track the high temperature for each day in a week. Answer the questions on your Weather Tracker.</li> </ul> <p>4th Grade</p> <ul style="list-style-type: none"> <li>● From <a href="#">Clever</a>, watch a Flocabulary Video on a science topic of your choice. Complete at least 3 activities for that video.</li> <li>● Check the weather each day. Use the Weather Tracker in your pack to track the high temperature for each day in a week. Answer the questions on your Weather Tracker.</li> <li>● Solar System: <ul style="list-style-type: none"> <li>○ Online</li> <li>○ <a href="#">Quizlet</a></li> <li>○ Study Jams- <a href="#">Inner Planets</a> and <a href="#">Outer Planets</a></li> <li>○ <a href="#">Slides</a></li> <li>○ Activity- Create a poster or flyer that includes the following information: <ul style="list-style-type: none"> <li>○ List all of the planets in order from the sun.</li> <li>○ Draw and color each planet.</li> <li>○ Describe each planet.</li> <li>○ Share 1 fun fact for each.</li> </ul> </li> </ul> </li> </ul> <p>5th Grade</p> <ul style="list-style-type: none"> <li>● From <a href="#">Clever</a>, watch a Flocabulary Video on a science topic of your choice. Complete at least 3 activities for that video.</li> <li>● Check the weather each day. Use the Weather Tracker in your pack to track the high temperature for each day in a week. Answer the questions on your Weather Tracker.</li> <li>● Solar System: <ul style="list-style-type: none"> <li>○ Online</li> <li>○ <a href="#">Quizlet</a></li> <li>○ Study Jams- <a href="#">Inner Planets</a> and <a href="#">Outer Planets</a></li> <li>○ <a href="#">Slides</a></li> <li>○ Activity- Choose a group (Gas or Terrestrial) planets. Create a poster or flyer that includes the following information: <ul style="list-style-type: none"> <li>○ List the planets in the group in order from the sun.</li> </ul> </li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>○ Describe each planet in the group.</li> <li>○ Share 1 fun fact for each.</li> <li>○ Weather</li> <li>○ Online</li> <li>○ <a href="#">Quizlet</a></li> <li>○ <a href="#">SOLPass</a></li> <li>○ <a href="#">Study Jams (Storms)</a></li> <li>○ Create a flyer or pamphlet on 2 of the storms you learned about.</li> <li>● Daily Weather Observations (temp, pressure, wind speed, cloud cover) - <a href="#">WUNDERGROUND</a></li> <li>● SOLPASS <ul style="list-style-type: none"> <li>○ <a href="#">3rd Grade</a></li> <li>○ <a href="#">4-5th Grade</a></li> </ul> </li> <li>● Guide to using Gizmos for virtual science investigation <ul style="list-style-type: none"> <li>○ <a href="#">3rd Grade Gizmo Guide</a></li> <li>○ <a href="#">5th Grade Gizmo Guide</a></li> </ul> </li> </ul>
20 min	Social Studies	<ul style="list-style-type: none"> <li>● Students access their digital textbooks in grades 4 &amp; 5 (grades K-3 have physical textbooks which can be sent home also) <a href="#">Five Ponds resources</a></li> <li>● Students practice their SOL proficiency using <a href="#">WHRO RELEASE ITEMS (SOL)</a>.</li> </ul>

### *Students Receiving Exceptional Education Services:*

The Office of Exceptional Education is committed to providing resources and supplemental enrichment activities that aligns with the educational plans outlined by Academic Programs. Safety and security is paramount, however the Office Of Exceptional Education realizes the impact that could arise as a result of a decrease in both academic and related services. While we are unable to predetermine the length of school closure, please know that there are options to support students once schools are back in session. IEP Teams can evaluate individual students needs and can consider options such as before/after school tutoring, providing services during designated intervention periods, summer school and Extended School Year Services.

Time	Subject/ Grade Levels	Suggested Activities	Teacher/School prep Guidance
30 minutes per day	Grades K-12  (Low Incidence Self-Contained Classroom)	Unique Learning: <ul style="list-style-type: none"><li>● Reading Passages by grade</li><li>● Math Games by grade</li><li>● History/Social Science by grade</li></ul>	<ul style="list-style-type: none"><li>● Ensure that all students have a copy of content packets to support Reading, Mathematics, History and Social Science</li></ul>

Enrichment Packets will be available for students & families who may have limited access to technology.

## Additional Free Learning Resources

### Elementary

Scholastic Learning [www.scholastic.com/learnathome](http://www.scholastic.com/learnathome)

- Students can start accessing the below sites free now through April 20th. All have been set up with the same Username and Password shown below:
- Username: Learning20
- Password: Clifford
- [Book Flix PreK-3](#)
- [TrueFlix Grades 3+](#)
- [Science Flix Grades 5+](#)
- [Watch and Learn Library PreK-3](#)

[History/Social Studies Generic Choice Board](#)

[National Weather Service](#)

[Vocabulary Games for Elementary Students](#)

[More Vocabulary Games for Elementary Students](#)

[Reading Games for Elementary Students](#)

[SOL Pass](#)

[Smithsonian for Kids:](#)

[Games to Learn English for EL students](#)

Hands-on Science Projects:

- <https://www.jpl.nasa.gov/edu/learn/project/make-a-cloud-in-a-bottle/>
- <https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/>
- <https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>

[Center for Science Education](#)

[Science Games and Videos](#)

[Science extension activity for elementary students:](#)

[Grades K-2 Social Studies Project Based Learning: Welcome to My Neighborhood](#)

[Grades 3-5 English and Science Project Based Learning](#)

[Khan Academy Guide for Parents for At Home Learning](#)

## Middle

[History/Social Studies Generic Choice Board](#)

[Math Generic Choice Board](#)

[ICIVICS Civics and History Games](#)

[National Weather Service](#)

[Interactive English Activities for Middle and High School](#)

[SQL Pass](#)

[Smithsonian for Kids](#)

[Games to Learn English for EL students](#)

[Letter to Your Congressman: English and Social Studies PBL](#)

Hands-on Science Projects: <https://www.jpl.nasa.gov/edu/learn/project/make-a-cloud-in-a-bottle/>,

<https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/>,

<https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>

[Center for Science Education](#)

[Science Games and Videos](#)

[Science extension activity for elementary students](#)

[Grades 6-8 Math Project Based Learning](#)

[Khan Academy Guide for Parents for At Home Learning](#)

## High

[History/Social Studies Generic Choice Board](#)

[Math Generic Choice Board](#)

[ICIVICS Civics and History Games](#)

National Weather Service: <https://www.weather.gov/owlie/>

Interactive English Activities for High School: <https://vpm.pbslearningmedia.org/resource/mistakes-were-made-game/read-to-lead/>

[SQL Pass](#)

Games to Learn English for EL students <https://www.gamestolearnenglish.com/>

[Letter to Your Congressman: English and Social Studies PBL](#)

Hands-on Science Projects: <https://www.jpl.nasa.gov/edu/learn/project/make-a-cloud-in-a-bottle/>,

<https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/>,

<https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>

Center for Science Education: <https://scied.ucar.edu/resources>

Science Games and Videos: <https://joidesresolution.org/for-educators/>

Grades 9-12 Math Project Based Learning: <https://my.pblworks.org/project/pandemic>

[Khan Academy Guide for Parents for At Home Learning](#)