

Guidance and Resources for Learning at Home During School Closure

To ensure students can continue learning during school closures, we are providing the following guidance as a support and recommendation to families. Our hope is that every student dedicates time each day to continuing their learning as best as each individual family circumstance allows. The following guidance is intended as a resource and suggestion only, not a requirement. Most importantly, we encourage every family to take whatever steps are needed to stay healthy.

In general, we recommend that all students, regardless of grade level, dedicate at least three hours each day to core academic subjects—especially reading and mathematics, and more if possible. In addition to academics, we encourage families to consider daily physical activity, creative pursuits and placing reasonable limits on non-educational screen time.

Please click the relevant grade level below to access guidance resources, including a sample daily schedule with suggested activities, resources and links to available instructional software.

[**PRE-K**](#)

[**ELEMENTARY**](#)

[**MIDDLE SCHOOL**](#)

[**HIGH SCHOOL, CTE AND GRADUATION RECOVERY**](#)

Recommendations for Continuing Learning at Home: Pre-K

| Recommended Time | Subject | Suggested Activities | TEACHER PREP FOR FRIDAY, MARCH 13TH |
|------------------|---------|---|---|
| 30 min | Reading | <p>Pick 2 activities to do daily. Each activity should be for about 15 minutes.</p> <ul style="list-style-type: none"> ● Independent Reading - practice reading a favorite book ● Read Along w Audio Book (<i>Available at Richmond Public Libraries & download for free.</i> https://rvalibrary.org/kids/) ● Listen/read along with an adult, sibling or friend. ● Play a reading game: pbskids.org, abcya.com, starfall.com, kids.nationalgeographic.com ● Play I-Spy with students to identify shapes/ letters both in home and in the community. | <ul style="list-style-type: none"> ● Make sure children have books to read at home. Send 2-3 books home with each child that needs them. ● Ensure that hard copies of text/word training activities and lessons are available for students without access to technology |
| 20 min | Writing | <p>Complete the daily writing journal plus one more writing activity to do each day.</p> <ul style="list-style-type: none"> ● Practice writing in a daily writing journal. Copy/trace words. Draw a picture related to the word. ● Practice “finger writing” alphabet letters in shaving cream, pudding, or flour. ● Match capital letter to corresponding lower case letter ● Write child’s name (or word of the day) on construction paper with dotted lines. Child traces the letters in his/her name. ● Write child’s name on construction paper. Child uses sticky dots to “trace” the letters. | <ul style="list-style-type: none"> ● Ensure that hard copies of text/word activities are provided ● Prepare students’ writing notebooks with the word of the day for 10 days. (Write words at the top of the page on 10 separate pages). ● Provide a zip lock bag with capital and lowercase letters to sort, match, put in order. |

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| 30 min | Math (Numeracy) | <p>Pick 2 activities to do daily. Each activity should be for about 15 minutes.</p> <ul style="list-style-type: none"> ● Count things around the house - fruits, cookies/crackers, buttons on the remote, lights...see how high you can get each day ● Worksheets that have specific shapes where they are to i.e. count the number of triangles. (shapes and counting) ● All About shapes (trace the shape, connect the dots, draw the shape). How many sides does the triangle, have? (same activity can be done with different shapes). ● Sort or pick out the items in a pair or group by size: big and little, long and short, etc. Use household items, socks, blocks, plastic cutlery, etc.) ● Have students take a <i>clean</i> egg carton that is numbered from 1-12. Have students count out goldfish to be placed in each opening. ● Counting with cups. How many cups can you stack before they fall down? ● Play a math game: abcya.com, starfall.com, pbskids.com | <ul style="list-style-type: none"> ● Ensure that hard copies of text/word training activities and lessons are available for students without access to technology |
| 30 min | Physical Activity/Mot or Skills | <p>Try a different activity each day! Have fun!</p> <ul style="list-style-type: none"> ● Play “animal walk” - sliver like a snake, hop like a bunny, leap like a frog, march like an ant... ● Have a dance party! ● Do jump ‘n jacks and count to 10 (or 20). ● Go for a walk and see how many letters your child can identify on street signs or numbers on mailboxes, etc. ● GoNoodle ● Tools for an Active Home ● K-5 Instant Activities ● Yoga and Mindfulness | |

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| 20 min | Arts/Fine Motor Skills | <ul style="list-style-type: none"> ● Draw pictures in the daily writing journal that represent the word of the day. ● Make homemade play dough. (Recipe) Roll dough into shapes (worms, snakes, balls). Use child safe scissors or other household child friendly items to cut, roll, or make stamps in the dough. ● Make a string necklace with dry noodles, cheerios, fruit loops, etc. ● Use a clean egg carton or muffin tin to sort colored shapes (paper pieces, cotton balls). ● Pick a letter of the day and cut out and decorate paper plate (or construction paper) letter shapes, i.e. D for Dog and decorate with puppies or paw prints for example. | <ul style="list-style-type: none"> ● Prepare gallon ziplock bags with art supplies: scissors, glue, string, construction paper, sticker dots, crayons, colored pencils, colored cotton balls, etc. ● Print play dough recipe on ½ sheet of paper and include in zip lock bag. |
| 20 min | Cognitive Skills | <p>Try a different activity each day! Have fun!</p> <ul style="list-style-type: none"> ● Play “I spy” - “I spy with my little eye something blue.” ● Play “Simon Says” - “Simon says make a funny face.” “...hop on one foot.” ● Play hide and seek with stuffed animals ● Build an indoor obstacles course and give the child steps to complete it (sequencing and following directions). <ul style="list-style-type: none"> ● - First crawl under the table. Second go around the chair. Third, jump over the pillow (on the floor). Etc. ● Build an outdoor obstacle course and give the child steps to complete it (sequencing and following directions). First walk around the tree. Second jump over the stick. Third kick the ball. Etc. ● Using legos or beads, connect the pieces to create patterns | |

Recommendations for Continuing Learning at Home: Elementary

| Time | Subject | Suggested Activities | TEACHER PREP FOR FRIDAY, MARCH 13TH |
|------|-----------------------|--|---|
| 30 | Reading ELA K-5 | <ol style="list-style-type: none"> 1. Read daily, independently Reading Project 2. ACT Now! Close Reading (see list below) 3. Complete at least one of the following activities 4. Complete at least one of the following grade-level specific activities <ul style="list-style-type: none"> ○ Kindergarten Resources ● First Grade Resources ● 2nd Grade Resources ● 3rd grade - Word Analysis Activities ● 4th grade - Word Analysis Activities ● 5th grade - Word Analysis Activities <p>ACT Now! Close Reading Student Work</p> <ul style="list-style-type: none"> ● GRADE 3 PASSAGES: <ul style="list-style-type: none"> ● Passage #1 Growing Up on a Farm ● Passage #2 Childhoods Afloat ● Passage #3 Community Celebrations ● GRADE 4 PASSAGES: <ul style="list-style-type: none"> ● Passage #1 The Discovery ● Passage #2 The Gold Letters ● Passage #3 San Francisco: Gateway to a Golden Dream ● GRADE 5 PASSAGES: <ul style="list-style-type: none"> ● Passage #1 Sacagawea ● Passage #2 The Louisiana Purchase | <ul style="list-style-type: none"> ● Send home ACT Now Workbooks ● Send home Close Reading books ● Send home books |

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| | | <ul style="list-style-type: none"> ● Passage #3 The Expedition of Lewis and Clark <p>Close Reading Consumable Books (Black & White)</p> <ul style="list-style-type: none"> ● Start at the beginning of the book to read passages of your choice. | |
| 20 min | Writing | <ul style="list-style-type: none"> ● Writing Journal—write a summary and reaction to the reading completed above ● Write a letter to a friend or loved one describing an exciting event ● Keep a daily journal | |
| 30 min | Physical Activity | <ul style="list-style-type: none"> ● Tools for an Active Home ● K-5 Instant Activities ● Yoga and Mindfulness ● Open Phys Ed K-2 ● Open Phys Ed 3-5 | |
| 30 min | Math | <p>Reflex Math (accessible in Clever) until students get the greenlight</p> <p>30 minutes of iReady</p> <p>Grade 3</p> <ul style="list-style-type: none"> ● Activity Grid <p>Grade 4:</p> <ul style="list-style-type: none"> ● Vocabulary Practice ● Subtracting Decimals <p>Grade 5</p> <ul style="list-style-type: none"> ● Four Number Challenge Using all four of the digits 5, 6, 7, and 9, and any of the four operations (+, -, x, ÷), can you make the number 24? Can you | |

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| | | <p>make 36? What's the highest and/or lowest number can you create?</p> <ul style="list-style-type: none"> ● Math Vocabulary Games ● iReady Toolbox <ul style="list-style-type: none"> ○ Solving Multi-Step Problems ○ Perimeter and Area ○ Volume | |
| 30 min | Science | <p>3rd Grade:</p> <ul style="list-style-type: none"> ● From Clever, watch a Flocabulary Video on a science topic of your choice. Complete at least 3 activities for that video. ● Check the weather each day. Use the Weather Tracker in your pack to track the high temperature for each day in a week. Answer the questions on your Weather Tracker. <p>4th Grade</p> <ul style="list-style-type: none"> ● From Clever, watch a Flocabulary Video on a science topic of your choice. Complete at least 3 activities for that video. ● Check the weather each day. Use the Weather Tracker in your pack to track the high temperature for each day in a week. Answer the questions on your Weather Tracker. ● Solar System: <ul style="list-style-type: none"> ○ Online ○ Quizlet ○ Study Jams- Inner Planets and Outer Planets ○ Slides ○ Activity- Create a poster or flyer that includes the following information: <ul style="list-style-type: none"> ○ List all of the planets in order from the sun. ○ Draw and color each planet. ○ Describe each planet. ○ Share 1 fun fact for each. <p>5th Grade</p> <ul style="list-style-type: none"> ● From Clever, watch a Flocabulary Video on a science topic of your choice. Complete at least 3 activities for that video. ● Check the weather each day. Use the Weather Tracker in your pack to track the high temperature for each day in a week. | |

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| | | <p>Answer the questions on your Weather Tracker.</p> <ul style="list-style-type: none"> ● Solar System: <ul style="list-style-type: none"> ○ Online ○ Quizlet ○ Study Jams- Inner Planets and Outer Planets ○ Slides ○ Activity- Choose a group (Gas or Terrestrial) planets. Create a poster or flyer that includes the following information: <ul style="list-style-type: none"> ○ List the planets in the group in order from the sun. ○ Describe each planet in the group. ○ Share 1 fun fact for each. ○ Weather ○ Online ○ Quizlet ○ SOLPass ○ Study Jams (Storms) ○ Create a flyer or pamphlet on 2 of the storms you learned about. ● Daily Weather Observations (temp, pressure, wind speed, cloud cover) - WUNDERGROUND ● SOLPASS <ul style="list-style-type: none"> ○ 3rd Grade ○ 4-5th Grade ● Guide to using Gizmos for virtual science investigation <ul style="list-style-type: none"> ○ 3rd Grade Gizmo Guide ○ 5th Grade Gizmo Guide | |
| 20 min | Social Studies | <ul style="list-style-type: none"> ● Students access their digital textbooks in grades 4 & 5 (grades K-3 have physical textbooks which can be sent home also) Five Ponds resources ● Students practice their SOL proficiency using WHRO RELEASE ITEMS (SOL). | <ul style="list-style-type: none"> ● Send hom Five Ponds workbooks and textbooks ● Send home printable resource maps and primary source activities from Five Ponds |

Students Receiving Exceptional Education Services:

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| Time | Subject/ Grade Levels | Suggested Activities | Teacher/School prep Guidance |
|--------------------|---|--|---|
| 30 minutes per day | Grades K-12 (Low Incidence Self-Contained Classroom) | Unique Learning: <ul style="list-style-type: none">• Reading Passages by grade• Math Games by grade• History/Social Science by grade | <ul style="list-style-type: none">• Ensure that all students have a copy of content packets to support Reading, Mathematics, History and Social Science |

Enrichment Packets will be available for students & families who may have limited access to technology.

Recommendations for Continuing Learning at Home: Middle

| Time | Subject | Suggested Activities | TEACHER PREP FOR FRIDAY, MARCH 13TH |
|--------|---------|---|---|
| 60 min | ELA | <p>Reading</p> <ul style="list-style-type: none"> ● Independent Reading ● Read Along w Audio Book (Available at Richmond Public Libraries & download for free) - Richmond Public Library E-Books and Audio Books ● Read the newspaper & complete Kid’s Pages Activity ● Read a text on NewsELA and take the comprehension quiz - Newsela ● Reading Project <p>Writing</p> <ul style="list-style-type: none"> ● Writing Journal—write a summary and reaction to the reading completed above ● Write a letter to a friend or loved one describing an exciting event ● Keep a daily journal ● Write a description of the setting in your library book. <p>6th grade</p> <ul style="list-style-type: none"> ● Read for 30 minutes ● Write a summary (6.6c) detailing what was read, to include main idea (6.6b) and narrative structure (6.5a) ● Reminder for students: Central Idea is the same skill as Main Idea ● Narrative Structure ● Main Idea | <ul style="list-style-type: none"> ● Be sure students have books for independent reading |

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| | | <p>7th grade</p> <ul style="list-style-type: none"> ● Read for 30 minutes ● Write a summary (7.6h) detailing what was read, to include main idea (7.6g) and narrative structure (7.5a) ● Reminder for students: Central Idea is the same skill as Main Idea ● Determining Central/Main Idea ● Analyzing Story Elements <p>8th grade</p> <ul style="list-style-type: none"> ● Read for 30 minutes ● Write a summary (8.6d) detailing what was read, to include main idea (8.6h) and analyze how the author's develop character, conflict, and tone (8.4b) ● Reminder for students: Central Idea is the same skill as Main Idea ● Analyzing Central/Main Idea ● Analyzing Story Element | |
| 30 min | Physical Education & Health | <ul style="list-style-type: none"> ● Tools for Active Home ● Yoga and Mindfulness ● Open Physical Ed ● Teen Health | |
| 60 min | Math | <p>Grade 6 - Desmos Online Calculator</p> <ul style="list-style-type: none"> ● SOL Review <ul style="list-style-type: none"> ○ Quizlet ○ Notes with Practice ● iReady Toolbox <ul style="list-style-type: none"> ○ Add/Subtract Integers ○ Multiply/Divide Integers ○ Proportional Reasoning ● Clever (30 minutes) <ul style="list-style-type: none"> ○ Dreambox | |

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| | | <p>Grade 7 - Desmos Online Calculator</p> <ul style="list-style-type: none"> ● SOL Review <ul style="list-style-type: none"> ○ Quizlet ○ Notes with Practice ● iReady Toolbox <ul style="list-style-type: none"> ○ Scientific Notation ○ Problem Solving with Rational Numbers ● Clever (30 minutes) <ul style="list-style-type: none"> ○ Dreambox <p>Grade 8 - Desmos Online Calculator</p> <ul style="list-style-type: none"> ● SOL Review <ul style="list-style-type: none"> ○ Quizlet ○ Notes with Practice ● iReady Toolbox <ul style="list-style-type: none"> ○ Rational/Irrational ● Clever (30 minutes) <ul style="list-style-type: none"> ○ Dreambox | |
| 20 min | Arts | <p>Dance- https://www.elementsofdance.org/</p> <p>6-12 Theater- https://www.creativedrama.com/</p> <p>6-12 Music- http://chevalierdesaintgeorges.homestead.com/index.html https://drive.google.com/a/rvaschools.net/file/d/1mUqRUmxs-Hq-SsX7u9cQ3YullcTQo6Hq/view?usp=drivesdk</p> <p>K-12 Visual Arts-https://www.moma.org/research-and-learning/teachers</p> <p>4-12 Visual Art- https://www.vmfa.museum/piction/6027262-15988500/ Assignment-See, Think, Wonder for Visual Art</p> <p>Visual Arts: K-12 Visual Arts Activities and Resources</p> | |

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| 60 min | Science | <ul style="list-style-type: none"> ● Legends of Learning Module ● Daily Weather Observations (temp, pressure, wind speed, cloud cover) - WUNDERGROUND and also your own observations ● 6th Grade Science <ul style="list-style-type: none"> ▪ Review Notes ▪ Review Packet ▪ SOLPASS Packet ● Life Science <ul style="list-style-type: none"> ▪ Life Science ▪ Life Science 2 ▪ Life Science 3 ▪ Life Science 4 ▪ LS Review Test and Answers ● Physical Science <ul style="list-style-type: none"> ▪ Physical Science #1 ● Earth Science <ul style="list-style-type: none"> ▪ Earth Science #1 ▪ Earth Science #2 | |
| 20 min | Social Studies | <ul style="list-style-type: none"> ● Access textbook through Clever. ● Access iCivics and complete activities ● DOCS TEACH and Stanford History Education Group have activities and readings to build their historical knowledge and skills. ● Students practice their SOL proficiency using WHRO RELEASE ITEMS (SOL). | |

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| Time | Subject/ Grade Levels | Suggested Activities | Teacher/School prep Guidance |
|--------------------|--|--|--|
| 30 minutes per day | Grades 6-12 (Tier 3 Reading Intervention for select students) | Language Live: Word Training by Level 1 or 2 Text Training by Level 1 or 2 | <ul style="list-style-type: none"> • Ensure that hard copies of text/word training activities and lessons are available for students without access to technology |
| 30 minutes per day | Grades K-12 (Low Incidence Self-Contained Classroom) | Unique Learning: <ul style="list-style-type: none"> • Reading Passages by grade • Math Games by grade • History/Social Science by grade | <ul style="list-style-type: none"> • Ensure that all students have a copy of content packets to support Reading, Mathematics, History and Social Science |

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Recommendations for Continuing Learning at Home: High School

| Time | Subject | Suggested Activities | TEACHER PREP FOR FRIDAY, MARCH 13TH |
|--------|---------|--|-------------------------------------|
| 60 min | ELA | <p>Reading</p> <ul style="list-style-type: none"> ● Independent Reading ● Read Along w Audio Book (Available at Richmond Public Libraries & download for free)Richmond Public Library E-Books and Audio Books ● Read the newspaper ● Read a text on NewsELA and take the comprehension quiz - Newsela <p>Writing</p> <ul style="list-style-type: none"> ● Writing Journal—write a summary and reaction to the reading completed above ● Write a letter to a friend or loved one describing an exciting event ● Keep a daily journal ● Write a summary of the library book that you have read. Write about your favorite character in a library book. <p>9th Grade</p> <ul style="list-style-type: none"> ● Read for 45 minutes per day ● Write a summary (9.5e) detailing what was read, to include main idea (9.5d) and explain the relationships between and among elements of literature; character, plot, setting, tone, pov, and theme narrative structure (9.4b) | |

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| | | <p>10th Grade</p> <ul style="list-style-type: none"> ● Write a summary (10.5i) detailing what was read, to include main idea (9.5d) and critique how authors use literary elements to contribute to meaning, including character development, theme, conflict, and archetypes (10.4f) <p>11th Grade</p> <ul style="list-style-type: none"> ● Read for 45 minutes per day ● Write a summary detailing what was read, to include analyzing how context and language structures convey an author's intent and viewpoint (11.4e) and critique how authors use literary elements to contribute to meaning, including character development, theme, conflict, and archetypes (11.4f) <p>12th Grade</p> <ul style="list-style-type: none"> ● Write a summary detailing how authors use key literary elements to contribute to meaning and interpret how themes are connected across texts (12.4b) and Compare/contrast details in literary and informational nonfiction texts (12.4c) | |
| 30 min | Physical Education & Health | <ul style="list-style-type: none"> ● Tools for an Active Home ● Yoga and Mindfulness ● Glencoe Health Book ● Open Physical Ed | |
| 60 min | Math | <ul style="list-style-type: none"> ● Flocabulary <ul style="list-style-type: none"> ○ Algebra I ○ Geometry ● Quizizz | |

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| | | <ul style="list-style-type: none"> ○ Algebra II <ul style="list-style-type: none"> ■ All.5 ■ All.3-Absolute Value Equations ■ All.3-Radical Equations ● Pizzazz Practice Pages <p>Algebra I</p> <ul style="list-style-type: none"> ● Pg. 18-"What happened to the snowman during the heatwave?" ● Pg. 39-"What is it like to live under carpet?" ● Pg. 75-"Why are Mr. and Mrs. Numbers so happy?" ● Pg. 84-"What should you do if ou lawn is always dry?" ● Pg. 88-"Why are babies like things?" <p>Geometry</p> <ul style="list-style-type: none"> ● Pg. 26-"What did Mrs. Claws say during the thunderstorm?" ● Pg. 33-"Why couldn't the two elephants go swimming together?" ● Pg. 35-"What do you get when you,,," ● Pg. 44-"What did the secretary say to her boyfriend?" ● Pg. 74-"How would you describe a dead skunk?" <p>Algebra II</p> <ul style="list-style-type: none"> ● Systems of Linear-Quadratic Equations ● SOL Practice: SOL All.1a, b, c ONLY!!! | |
| 20 min | Arts | <p>Dance- https://www.elementsofdance.org/</p> <p>6-12 Theater- https://www.creativedrama.com/</p> <p>6-12 Music- http://chevalierdesaintgeorges.homestead.com/index.html https://drive.google.com/a/rvaschools.net/file/d/1mUqRUmxs-Hq-SsX7u9cQ3YullcTQo6Hq/view?usp=drivesdk</p> <p>K-12 Visual Arts-https://www.moma.org/research-and-learning/teachers</p> | |

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| | | <p>4-12 Visual Art- https://www.vmfa.museum/piction/6027262-15988500/</p> <p>Assignment-See, Think, Wonder for Visual Art</p> <p>Visual Arts: K-12 Visual Arts Activities and Resources</p> | |
| 60 min | Science | <p>Earth Science</p> <ul style="list-style-type: none"> ● Earth Science Facts ● Earth Science Packet #1 ● Earth Science Packet #2 <p>Biology:</p> <ul style="list-style-type: none"> ● Gizmos STEM Cases as assigned by your teacher ● SOLPASS ● Biology Review Packet - use as a resource to complete this SOL Review Packet ● Quizlet Vocabulary Games ● Khan Academy <p>Chemistry:</p> <ul style="list-style-type: none"> ● Chem SOL Review Packet ● Khan Academy | |
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Career and Technical Education for High School Students

The courses mainly at RTC where students can take textbooks home to complete their reading and following the CTE competencies and lessons provided by the teachers. Teachers will provide projects to students that meet the CTE competencies that can be done with limited to no computer access.

Students have access to supplemental resources via iCEV online resources <https://login.icevonline.com/Login>.

Online Modules that are accessible via mobile or computer:

Virtual Job Shadow <https://www.virtualjobshadow.com/login> for all middle school courses for their Workplace Readiness Skills competencies, <http://www.cteresource.org/verso/courses/9070/career-investigations-tasklist>

Exam study guides for Workplace Readiness Skills, Customer Service Skills and WISE Financial Literacy will be provided for CTE Industry Certifications. GMetrix may be available for students to access if they can download app and website.

FOR SENIORS WORKING TOWARDS GRADUATION RECOVERY EFFORTS

RPS will provide high school seniors with a hybrid alternative that enables students to continue to receive the highest quality of intervention support and progress at a rate that keeps them on pace for graduation. Seniors should continue using the Edgenuity digital platform for course recovery and verified credit remediation. Students who are receiving remediation for the Workplace Readiness assessment may access the student resources ([click here](#)) intended to introduce or reinforce student understanding of workplace readiness skills.

Edgenuity Student Login: <https://www.edgenuity.com/login/> (click "Student Login")

Students will also have access to virtual tutoring support for End of Course SOL tests facilitated by our current graduation tutor partners. Information on how to access this resource can be found [here](#).

Additional Free Learning Resources

Elementary

Scholastic Learning www.scholastic.com/learnathome

- Students can start accessing the below sites free now through April 20th. All have been set up with the same Username and Password shown below:
- **Username: Learning20**
- **Password: Clifford**
- [Book Flix PreK-3](#)
- [TrueFlix Grades 3+](#)
- [Science Flix Grades 5+](#)
- [Watch and Learn Library PreK-3](#)

[History/Social Studies Generic Choice Board](#)

[National Weather Service](#)

[Vocabulary Games for Elementary Students](#)

[More Vocabulary Games for Elementary Students](#)

[Reading Games for Elementary Students](#)

[SQL Pass](#)

[Smithsonian for Kids:](#)

[Games to Learn English for EL students](#)

Hands-on Science Projects:

- <https://www.jpl.nasa.gov/edu/learn/project/make-a-cloud-in-a-bottle/>
- <https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/>
- <https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>

[Center for Science Education](#)

[Science Games and Videos](#)

[Science extension activity for elementary students:](#)

[Grades K-2 Social Studies Project Based Learning: Welcome to My Neighborhood](#)

[Grades 3-5 English and Science Project Based Learning](#)

[Khan Academy Guide for Parents for At Home Learning](#)

Middle

[History/Social Studies Generic Choice Board](#)

[Math Generic Choice Board](#)

[ICIVICS Civics and History Games](#)

[National Weather Service](#)

[Interactive English Activities for Middle and High School](#)

[SOL Pass](#)

[Smithsonian for Kids](#)

[Games to Learn English for EL students](#)

[Letter to Your Congressman: English and Social Studies PBL](#)

Hands-on Science Projects: <https://www.jpl.nasa.gov/edu/learn/project/make-a-cloud-in-a-bottle/>, <https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/>,

<https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>

[Center for Science Education](#)

[Science Games and Videos](#)

[Science extension activity for elementary students](#)

[Grades 6-8 Math Project Based Learning](#)

[Khan Academy Guide for Parents for At Home Learning](#)

High

[History/Social Studies Generic Choice Board](#)

[Math Generic Choice Board](#)

[ICIVICS Civics and History Games](#)

National Weather Service: <https://www.weather.gov/owlie/>

Interactive English Activities for High School:

<https://vpm.pbslearningmedia.org/resource/mistakes-were-made-game/read-to-lead/>

[SOL Pass](#)

Games to Learn English for EL students <https://www.gamestolearnenglish.com/>

[Letter to Your Congressman: English and Social Studies PBL](#)

Hands-on Science Projects: <https://www.jpl.nasa.gov/edu/learn/project/make-a-cloud-in-a-bottle/>, <https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/>,

<https://www.jpl.nasa.gov/edu/learn/project/make-a-straw-rocket/>

Center for Science Education: <https://scied.ucar.edu/resources>

Science Games and Videos: <https://joidesresolution.org/for-educators/>

Grades 9-12 Math Project Based Learning: <https://my.pblworks.org/project/pandemic>

[Khan Academy Guide for Parents for At Home Learning](#)

