

## **Revised Bloom's Levels**

**Creating - 6                      Applying - 3**

**Evaluating - 5                      Understanding - 2**

**Analyzing - 4                      Remembering - 1**

### **PowerSchool Assessment Name: District K.1a**

<b>Verbs (Bloom's)</b>	<b>Parameters</b>	<b>Questions</b>
<ul style="list-style-type: none"><li>• Tell (1)</li><li>• Count (1)</li><li>• Identify (1)</li></ul>	<ul style="list-style-type: none"><li>• How many are in a given set of 20 or fewer concrete objects</li><li>• Orally using one to one correspondence</li><li>• Corresponding number in a set</li></ul>	1.

### **PowerSchool Assessment Name: District K.1b**

<b>Verbs (Bloom's)</b>	<b>Parameters</b>	<b>Questions</b>
<ul style="list-style-type: none"><li>• Read (1)</li><li>• Write (1)</li><li>• Represent (3)</li><li>• Construct (3)</li><li>• Identify (1)</li></ul>	<ul style="list-style-type: none"><li>• Numbers 0 through 20</li><li>• Set of objects corresponding to a given numeral including an empty set (construct)</li><li>• Written numerals 0-20 represented in random order</li><li>• Numeral for a given set of total number of concrete objects</li><li>• 20 or fewer concrete objects</li></ul>	1.

### **PowerSchool Assessment Name: District K.2a**

<b>Verbs (Bloom's)</b>	<b>Parameters</b>	<b>Questions</b>
<ul style="list-style-type: none"><li>• Compare (4)</li><li>• Describe (2)</li></ul>	<ul style="list-style-type: none"><li>• One set as more, fewer, same</li><li>• No more than three sets of 10 or fewer concrete</li></ul>	1.

<ul style="list-style-type: none"> <li>Construct (3)</li> </ul>	<ul style="list-style-type: none"> <li>objects</li> <li>A second set which has more, fewer, or same number of objects</li> </ul>	
---	--	--

**PowerSchool Assessment Name: District K.2b**

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> <li>Compare (4)</li> <li>Order (4)</li> </ul>	<ul style="list-style-type: none"> <li>Sets from least to greatest</li> <li>Sets from greatest to least</li> <li>Three or fewer sets</li> <li>10 or fewer concrete objects</li> </ul>	1.

**PowerSchool Assessment Name: District K.3a**

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> <li>Count (1)</li> </ul>	<ul style="list-style-type: none"> <li>Forward orally by ones from 0 to 100</li> </ul>	1.

**PowerSchool Assessment Name: District K.3b**

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> <li>Count (1)</li> </ul>	<ul style="list-style-type: none"> <li>Backward orally from any given number between 1 and 10</li> </ul>	1.

**PowerSchool Assessment Name: District K.3c**

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> <li>Identify (1)</li> </ul>	<ul style="list-style-type: none"> <li>Without counting</li> <li>Number after any given number between 0 and 100</li> <li>Number before any given number between 1 and 10</li> </ul>	1.

**PowerSchool Assessment Name: District K.3d**

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> <li>Count (1)</li> </ul>	<ul style="list-style-type: none"> <li>Forward by tens to determine the total number of objects to 100</li> <li>Start at 0</li> </ul>	1.

**PowerSchool Assessment Name: District K.4a**

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> <li>Recognize (1)</li> <li>Describe (2)</li> </ul>	<ul style="list-style-type: none"> <li>Fluently part-whole relationships</li> <li>Numbers to 5</li> <li>A variety of configurations</li> </ul>	1.

**PowerSchool Assessment Name: District K.4b**

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> <li>Investigate (4)</li> <li>Describe (2)</li> </ul>	<ul style="list-style-type: none"> <li>Part-whole relationships</li> <li>Numbers up to 10</li> <li>A variety of configurations</li> </ul>	1.

**PowerSchool Assessment Name: District K.5**

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> <li>Investigate (4)</li> <li>Share (3)</li> <li>Represent (2)</li> <li>Describe (1)</li> </ul>	<ul style="list-style-type: none"> <li>When given a practical situation</li> <li>A whole equally with two sharers</li> <li>Fair shares</li> <li>Concretely or pictorially</li> <li>Shares as equal pieces or parts of the whole</li> </ul>	1.

**PowerSchool Assessment Name: District K.6**

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> <li>Model (3)</li> <li>Solve (3)</li> </ul>	<ul style="list-style-type: none"> <li>Various types of single-step story and</li> </ul>	1.

	<p>picture problems</p> <ul style="list-style-type: none"> <li>• Joining, separating, and part-part-whole scenarios</li> <li>• Sums to 10</li> <li>• Differences within 10</li> <li>• Using concrete objects</li> </ul>	
--	---	--

**PowerSchool Assessment Name: District K.7**

<b>Verbs (Bloom's)</b>	<b>Parameters</b>	<b>Questions</b>
<ul style="list-style-type: none"> <li>• Recognize (1)</li> <li>• Identify (1)</li> <li>• Describe (1)</li> </ul>	<ul style="list-style-type: none"> <li>• Penny, nickel, dime, quarter</li> <li>• Attributes (e.g. color, relative size)</li> <li>• Pennies equivalent to nickel, dime, quarter</li> </ul>	1.

**PowerSchool Assessment Name: District K.8**

<b>Verbs (Bloom's)</b>	<b>Parameters</b>	<b>Questions</b>
<ul style="list-style-type: none"> <li>• Investigate (4)</li> <li>• Name (1)</li> <li>• Determine (3)</li> </ul>	<ul style="list-style-type: none"> <li>• Passage of time using a calendar</li> <li>• Twelve months of the year</li> <li>• Seven days in a week</li> <li>• The day before and after a given day (e.g. yesterday, today, tomorrow)</li> </ul>	1.

**PowerSchool Assessment Name: District K.9**

<b>Verbs (Bloom's)</b>	<b>Parameters</b>	<b>Questions</b>
<ul style="list-style-type: none"> <li>• Compare (2)</li> <li>• Describe (2)</li> </ul>	<ul style="list-style-type: none"> <li>• Two objects or events</li> <li>• Using direct comparisons</li> <li>• According to one or more attributes (length (longer, shorter), height (taller, shorter), weight (heavier, lighter), temperature (hotter, colder), volume (more, less), time (longer, shorter))</li> </ul>	1.

**PowerSchool Assessment Name: District K.10a**

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> <li>Identify (1)</li> <li>Describe (2)</li> </ul>	<ul style="list-style-type: none"> <li>Plane figures: Circle, Triangle, Square, and Rectangle</li> <li>Characteristics (number of sides and vertices)</li> <li>Circle as round and curved</li> </ul>	1.

**PowerSchool Assessment Name: District K.10b**

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> <li>Compare (4)</li> <li>Group (4)</li> <li>Distinguish (4)</li> </ul>	<ul style="list-style-type: none"> <li>Plane figures(circle, triangle, square, rectangle)</li> <li>According to size (smaller, larger) and shape</li> <li>Examples and nonexamples</li> </ul>	1.

**PowerSchool Assessment Name: District K.10c**

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> <li>Identify (1)</li> <li>Describe (1)</li> </ul>	<ul style="list-style-type: none"> <li>Plane figures (circle, triangle, square, rectangle)</li> <li>Pictorial representations</li> <li>Location of object (above, below, or next to) relative to another</li> <li>Regardless of their position and orientation in space</li> </ul>	1.

**PowerSchool Assessment Name: District K.11a**

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> <li>Collect (6)</li> <li>Organize (6)</li> </ul>	<ul style="list-style-type: none"> <li>Categories given by teacher and/or student</li> <li>Data points collected by</li> </ul>	1.

<ul style="list-style-type: none"> <li>• Represent (2)</li> </ul>	<p>students limited to 16 or fewer</p> <ul style="list-style-type: none"> <li>• No more than 4 categories</li> <li>• By arranging concrete objects to form simple object graphs</li> <li>• Pictures to form simple picture graphs</li> <li>• Data in horizontal or vertical tables</li> </ul>	
---	---	--

**PowerSchool Assessment Name: District K.11b**

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> <li>• Read (1)</li> <li>• Interpret (5)</li>   <li>• Answer</li> </ul>	<ul style="list-style-type: none"> <li>• Categories of data and data as a whole</li> <li>• Object and picture graphs, and tables</li> <li>• Numerical relationships (greatest, least or same)</li>   <li>• Questions related to the gathered data</li> </ul>	<p>1.</p>

**PowerSchool Assessment Name: District K.12**

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> <li>• Sort (4)</li> <li>• Classify (4)</li> <li>• Identify (4)</li> <li>• Label (1)</li> </ul>	<ul style="list-style-type: none"> <li>• Objects into appropriate groups based on one attribute</li> <li>• Sets of objects into groups of one attribute</li> <li>• Attributes (color, size, shape, thickness)</li> <li>• Attributes of a set of objects that has been sorted</li> </ul>	<p>1.</p>

<ul style="list-style-type: none"> <li>Name (1)</li> </ul>	<ul style="list-style-type: none"> <li>Multiple ways to sort a set of objects</li> </ul>	
--	--	--

**PowerSchool Assessment Name: District K.13**

<b>Verbs (Bloom's)</b>	<b>Parameters</b>	<b>Questions</b>
<ul style="list-style-type: none"> <li>Identify (1)</li> <li>Describe (2)</li>   <li>Extend (2)</li>   <li>Create (6)</li>   <li>Compare (4)</li>   <li>Transfer (4)</li> </ul>	<ul style="list-style-type: none"> <li>The core (part that repeats)</li> <li>With objects, sounds, movements, and patterns</li>   <li>Repeating patterns by adding at least two complete repetitions of the core of the pattern</li>   <li>A repeating pattern</li>   <li>Similarities and differences between patterns</li>   <li>A repeating pattern from one representation to another</li> </ul>	<p>1.</p>