


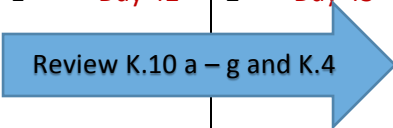

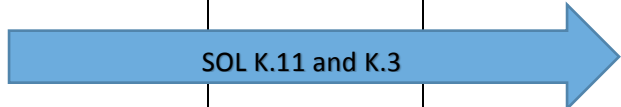
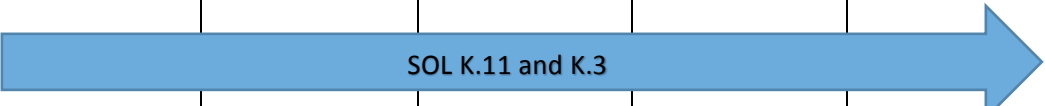
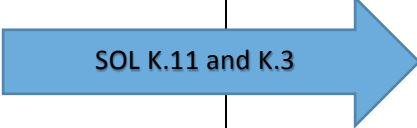
# September

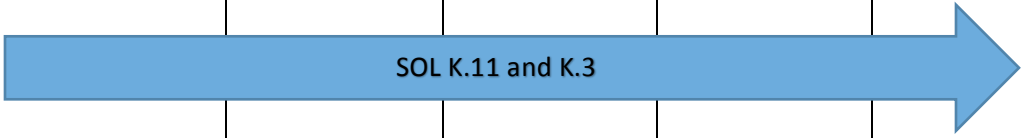
Objectives and Pacing 1 <sup>st</sup> Nine Weeks- 44 Days Sept. 4-Nov.5	Mon.	Tues.	Wed.	Thurs.	Fri.
K.1 a – j : Immersed in content all year.  K.10 The student will demonstrate that being a good citizen involves a) taking turns and sharing; b) taking responsibility for certain classroom chores; <b>19 Days</b>	3  	4  Day 1	5  Day 2	6  Day 3	7  Day 4
c) taking care of personal belongings and respecting what belongs to others; d) following rules and understanding the consequence of breaking rules; <b>Continued</b>	10 Day 5	11 Day 6	12 Day 7	13 Day 8	14 Day 9
e) practicing honesty, self-control, and kindness to others; f) participating in decision making in the classroom; and <b>Continued</b>	17 Day 10	18 Day 11	19 Day 12	20 Day 13	21 Day 14
g) participating successfully in group settings.  <b>Continued</b>	24 Day 15	25 Day 16	26 Day 17	27 Day 18	28 Day 19

# October

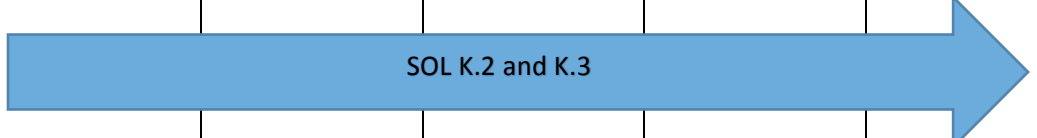
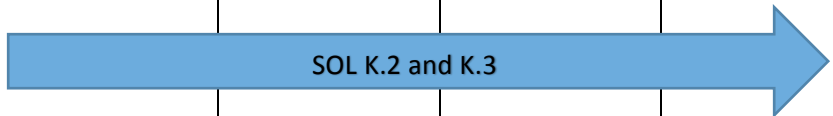
Objectives and Pacing	Mon.	Tues.	Wed.	Thurs.	Fri.
<p>K. 4 The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.</p> <p>14 Days</p>	<p>1</p> <p>Day 20</p>	<p>2</p> <p>Day 21</p>	<p>3</p> <p>Day 22</p>	<p>4</p> <p>Day 23</p>	<p>5</p> <p>1<sup>st</sup> interim report</p> <p>Day 24</p>
<p>K. 4 The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.</p> <p>Continue</p>	<p>8</p> <p>Staff Development/ Student Holiday</p>	<p>9</p> <p>Day 25</p>	<p>10</p> <p>Day 26</p>	<p>11</p> <p>Day 27</p>	<p>12</p> <p>Day 28</p>
<p>K. 4 The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.</p> <p>Continue</p>	<p>15</p> <p>Day 29</p>	<p>16</p> <p>Day 30</p>	<p>17</p> <p>Day 31</p>	<p>18</p> <p>Day 32</p>	<p>19</p> <p>Day 33</p>
<p>Review K.10 a – g and K.4</p> <p>11 days</p>	<p>22</p> <p>Day 34</p>	<p>23</p> <p>Day 35</p>	<p>24</p> <p>Day 36</p>	<p>25</p> <p>Day 37</p>	<p>26</p> <p>Day 38</p>
<p>Review K.10 a – g and K.4</p> <p>Continued</p>	<p>29</p> <p>Day 39</p>	<p>30</p> <p>Day 40</p>	<p>31</p> <p>Day 41</p>		

# November

Objectives and Pacing 2 <sup>nd</sup> 9 weeks- 45 Days Nov. 6 - Jan. 25	Mon.	Tues.	Wed.	Thurs.	Fri.
Review K.10 a – g and K.4  Continue				1 Day 42	2 Day 43
				Review K.10 a – g and K.4 	
K.1 a – j : Immersed in content all year.  <b>K.11 and K.3</b> K.11 - The student will develop an understanding of how communities express patriotism through events and symbols by: a) recognizing the American flag; b) recognizing the Pledge of Allegiance; c) knowing that the president is the leader of the United States; and d) recognizing the holidays and the people associated with the holidays Thanksgiving Day; Martin Luther King Jr. Day, George Washington Day (Presidents' Day); and Independence Day (Fourth of July).  20 Days	5 2 Hr. Early student dismissal/Parent Teacher Conference Day 44 	6 Parent Teacher Conference/ Student Holiday	7 Day 45	8 Day 46	9 Day 47
			SOL K.11 and K.3 		
K.3 - The student will sequence events in the past and present and begin to recognize that things change over time.  K.11 and K.3 Continued	12 Report Cards Sent Home Day 48	13 Day 49	14 Day 50	15 Day 51	16 Day 52
	SOL K.11 and K.3 				
K.11 and K.3 Continued	19 Day 53	20 Day 54	21	22	23
	SOL K.11 and K.3 		<b>THANKSGIVING HOLIDAY</b>		

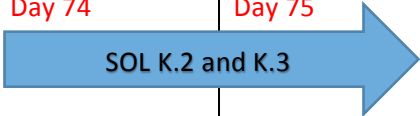
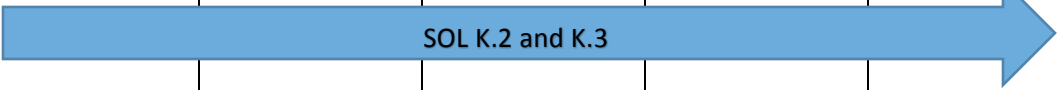



K.11 and K.3 Continued	26 Day 55	27 Day 56	28 Day 57	29 Day 58	30 Day 59
					

# December

Objectives and Pacing	Mon.	Tues.	Wed.	Thurs.	Fri.
K.11 and K.3 Continued	3 Day 60	4 Day 61	5 Day 62	6 Day 63	7 Day 64
					
<b>K.1 a – j: immersed in content all year</b> <b>K.2 and K.3</b> K.2- The student will recognize that history describes events and people from other times and places by: a) identifying examples of historical events, stories, and legends that describe the development of the local community; and b) identifying people who helped establish and lead the local community over time. <b>16 Days</b>	10 Day 65	11 Day 66	12 2 <sup>nd</sup> Interim Report Day 67	13 Day 68	14 Day 69
					
K.3 - The student will sequence events in the past and present and begin to recognize that things change over time. <b>K.2 and K.3 Continued</b>	17 Day 70	18 Day 71	19 Day 72	20 2-Hr. Student Early Dismissal Day 73	21 Winter Break
					






	24	25	26	27	28
<div style="border: 1px solid black; padding: 10px; display: inline-block;"> <h2 style="color: green; margin: 0;">WINTER BREAK</h2> </div>					

# January


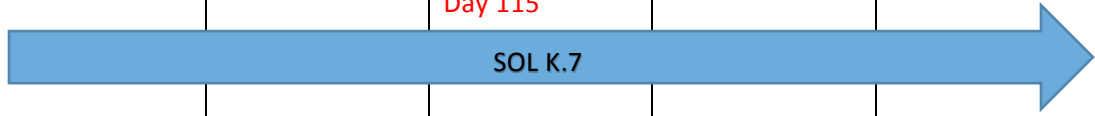

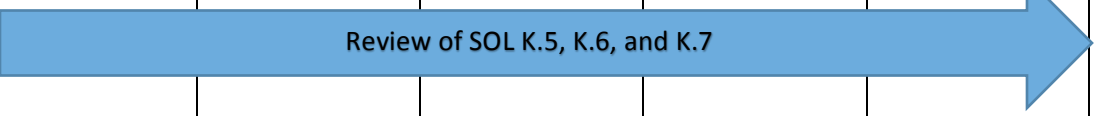
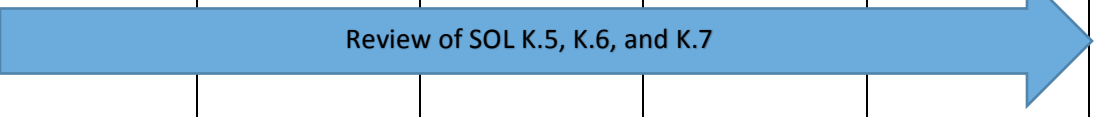
Objectives and Pacing	Mon.	Tues.	Wed.	Thurs.	Fri.
<b><u>K.1 a – j: immersed in content all year</u></b>  K.2 and K.3 Continued		1	2	3 Day 74	4 Day 75
					
K.2 and K.3 Continued	7 Day 76	8 Day 77	9 Day 78	10 Day 79	11 Day 80
					
Review of K.2, K.3 and K.11	14 Day 81	15 Day 82	16 Day 83	17 Day 84	18 Day 85
					
Review of K.2, K.3 and K.11	21 Martin Luther King Jr. Holiday	22 Day 86	23 Day 87	24 Day 88	25 End of 2 <sup>nd</sup> Nine Weeks Day 89
					
K.5 -The student will use simple maps and globes to: a) develop an awareness that a map is a drawing of a place to show where things are located and that a globe is a round model of the Earth; b) describe places referenced in historical events, stories, and real-life situations; c) locate land and water features; d) identify basic map symbols in a	28 Staff Development/ Student Holiday	29 Day 90	30 Day 91	31 Day 92	
					

map legend; and e) identify places and objects of a familiar area. 9 Days					
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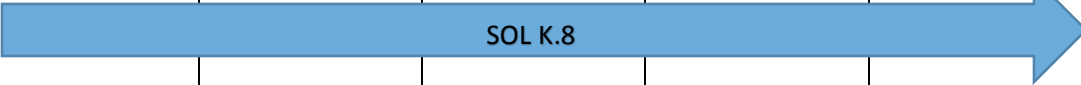


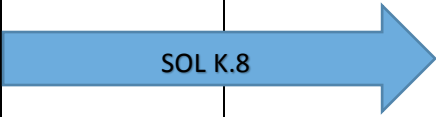
# February

Objectives and Pacing 3 <sup>rd</sup> 9 weeks – 43 Days Jan. 29-March 29	Mon.	Tues.	Wed.	Thurs.	Fri.
<b>K.1 a – j : Immersed in content all year</b>  K.5 Continued					Report Cards Sent Home Day 93 
K.5 Continued	4 Day 94	5 Day 95	6 Day 96	7 Day 97	8 Day 98 
K.6 -The student will develop an awareness that maps and globes a) show a view from above; b) show things in smaller sizes; and c) show the position of objects.  9 Days	11 Day 99	12 Day 100	13 Day 101	14 Day 102	15 Day 103 
K.6 Continued	18 President's Day	19 Day 104	20 Day 105	21 Day 106	22 Day 107 
K.7 The student will describe how the location, climate, and physical surroundings of a community affect the way people live, including their food, clothing, shelter, transportation, and recreation.  15 Days	25 Day 108	26 Day 109	27 Day 110	28 Day 111	

# March





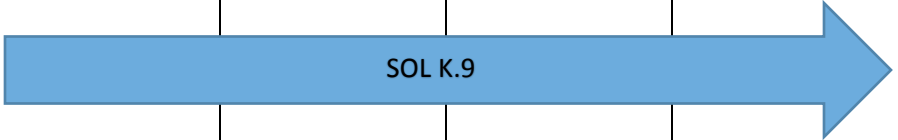
Objectives and Pacing	Mon.	Tues.	Wed.	Thurs.	Fri.
K.7 Continued					1 Day 112 
K.7 Continued	4 Day 113	5 Day 114	6 2-Hr Student Early Dismissal/PT Conference Day Day 115	7 Day 116	8 Day 117
					
K.7 Continued	11 Day 118	12 Day 119	13 Day 120	14 Day 121	15 Day 122
					
Review of SOL K.5, K.6, and K.7 10 days	18 Day 123	19 Day 124	20 Day 125	21 Day 126	22 Day 127
					
Review of SOL K.5, K.6, and K.7 10 days	25 Day 128	26 Day 129	27 Day 130	28 Day 131	29 2 hr. student early dismissal/staff development Day 132
					

# April

Objectives and Pacing 4 <sup>th</sup> 9 weeks- 48 Days April 8- June 14	Mon.	Tues.	Wed.	Thurs.	Fri.
	1	2	3	4	5
					
<b>K.1a-j : immersed in content all year</b>  K.8- The student will match simple descriptions of work that people do with the names of those jobs.  19 Days	8 Day 133	9 Day 134	10 Day 135	11 Day 136	12 Report Cards Sent Home Day 137
					
K.8 Continued	15 Day 138	16 Day 139	17 Day 140	18 Day 141	19 Student Half Day/Staff PD & Work Day Day 142
					
K.8 Continued	22 Student and Staff Holiday	23 Day 143	24 Day 144	25 Day 145	26 Day 146
					
K.8 Continued	29 Day 147	30 Day 148			
					



# May

Objectives and Pacing	Mon.	Tues.	Wed.	Thurs.	Fri.
K.8 Continued			1 Day 149	2 Day 150	3 Day 151
			SOL K.8 		
K.9- The student will a) recognize that people make choices because they cannot have everything they want; and b) explain that people work to earn money to buy the things they want.  19 days	6 Day 152	7 Day 153	8 Day 154	9 Day 155	10 4 <sup>th</sup> Interim Report Day 156
	SOL K.9 				
K.9 Continued	13 Day 157	14 Day 158	15 Day 159	16 Day 160	17 Day 161
	SOL K.9 				
K.9 Continued	20 Day 162	21 Day 163	22 Day 164	23 Day 165	24 Day 166
	SOL K.9 				
K.9 Continued	27 Memorial Day Holiday	28 Day 167	29 Day 168	30 Day 169	31 Day 170
		SOL K.9 			

# June

Objectives and Pacing	Mon.	Tues.	Wed.	Thurs.	Fri.
Review all K.1 – K.11 10 Days	3 Day 171	4 Day 172	5 Day 173	6 Day 174	7 Day 175
	Review all K.1-K.11 				
Review all K.1 – K.11 10 Days	10 Day 176	11 Day 177	12 Day 178	13 Day 179	14 Last Day for Students Day 180
	Review all K.1-K.11 				
	17	18 Last Day for Teachers	19	20	21
	24	25	26	27	28