

**RICHMOND PUBLIC SCHOOLS**

# **CURRICULUM**



# **PACING**

**SUGGESTED PACING CHART  
MATHEMATICS  
Grade 1**

**Department of Instruction  
2018-201**

1 <sup>st</sup> Semester	Standards of Learning	Strands/Concepts	Suggested Time Period Instructional Days
1st Nine Weeks	<ul style="list-style-type: none"> <li>• 1.9 a – b</li> <li>• 1.11 a – b</li> <li>• 1.13</li> <li>• 1.14</li> <li>• 1.1 a-c</li> <li>• 1.3</li> <li>• <b>Review Nine Week Objectives</b></li> </ul>	<ul style="list-style-type: none"> <li>• Measurement: Time and Calendar (routine)</li> <li>• Geometry: Plane Figures</li> <li>• Patterns, Functions, and Algebra: Sort and Classify</li> <li>• Patterns, Functions, and Algebra: Patterns</li> <li>• Number and Number Sense: Counting</li> <li>• Number and Number Sense: Ordinal Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• <b>4 days (1<sup>st</sup> week)</b></li> <li>• 5 days</li> <li>• 5 days</li> <li>• 6 days</li> <li>• 15 days – ongoing</li> <li>• 5 days</li> <li>• 4 days</li> </ul>
2nd Nine Weeks	<ul style="list-style-type: none"> <li>• 1.2 a</li> <li>• 1.2 b – c</li> <li>• 1.12 a – b</li> <li>• 1.1 d</li> <li>• 1.8</li> <li>• Review Nine Weeks Objectives</li> </ul>	<ul style="list-style-type: none"> <li>• Number and Number Sense: Place Value</li> <li>• Number and Number Sense: Compare and Order Numbers</li> <li>• Probability and Statistics: Graphing</li> <li>• Number and Number Sense: Skip Counting</li> <li>• Measurement: Money</li> </ul>	<ul style="list-style-type: none"> <li>• 10 days – Ongoing</li> <li>• 5 days</li> <li>• 10 days</li> <li>• 5 days – Ongoing</li> <li>• 10 days – Ongoing</li> <li>• 5 days</li> </ul>



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**MATHEMATICS**  
**Grade**

2nd Semester	Standards of Learning	Strands/Concepts	Suggested Time Period
3rd Nine Weeks	<ul style="list-style-type: none"> <li>• 1.7 a – b</li> <li>• 1.15</li> <li>• 1.6</li> <li>• Review Nine Weeks Objectives</li> </ul>	<ul style="list-style-type: none"> <li>• Computation and Estimation: Whole Numbers</li> <li>• Patterns, Functions, and Algebra: Equality</li> <li>• Computation and Estimation: Story and Picture Problems</li> </ul>	<ul style="list-style-type: none"> <li>• 14 days – Ongoing</li> <li>• 10 days – Ongoing</li> <li>• 14 days – Ongoing</li> <li>• 5 days</li> </ul>
4th Nine Weeks	<ul style="list-style-type: none"> <li>• 1.9 a – b</li> <li>• 1.5 a – b</li> <li>• 1.4 a – b</li> <li>• 1.10</li> <li>• Review All Objectives</li> </ul>	<ul style="list-style-type: none"> <li>• Measurement: Time and Calendar</li> <li>• Computation and Estimation: Magnitude and Estimation</li> <li>• Number and Number Sense: Fractions</li> <li>• Measurement: Nonstandard Length / Weight / Volume</li> </ul>	<ul style="list-style-type: none"> <li>• 10 days</li> <li>• 5 days</li> <li>• 10 days</li> <li>• 15 days</li> <li>• 5 days</li> </ul>

**Note:** All ongoing objectives should be taught throughout each of the following marking periods.