

Revised Bloom's Levels

Creating - 6 Applying - 3

Evaluating - 5 Understanding - 2

Analyzing - 4 Remembering - 1

Indicates a new item that needs to be approved on Powerschool

PowerSchool Assessment Name: District 5.1

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> Round (3) 	<ul style="list-style-type: none"> Decimal numbers through the thousandths To the nearest whole number, tenth, or hundredth 	<ol style="list-style-type: none"> Q:X0X3W8-2 (Round nearest tenth) Q:X4RXTR-1 (Round nearest tenth) Q:2H8S8M-1 (Round nearest tenth, TEI) Q:25DBEY-2 (Round nearest hundredth) Q:P54PD5-2 (Round nearest hundredth) Q:1GRCVZ-1 (Round nearest hundredth, TEI) Q:1J75YS-1 (Round, nearest whole, TEI) Q:1TRPTX-1 (Round, nearest whole, TEI)

PowerSchool Assessment Name (Rep: District 5.2a)

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> Represent (2) 	<ul style="list-style-type: none"> Fractions with denominators that are thirds, eighths, and factors of 100 Decimals With concrete or pictorial models 	<ol style="list-style-type: none"> Q:2S0K9G-1 (Represent, Fractions) Q:2DK0P2-1 (Represent, Fractions) Q:0SRP5A-1 (Represent, Decimals) Q:YE67GA-1 (Represent, Decimals)
<ul style="list-style-type: none"> Identify (1) 	<ul style="list-style-type: none"> Equivalent relationships between decimals and fractions WITHOUT MODELS 	<ol style="list-style-type: none"> Q:2FV9Z9-1 (Identify, without models) Q:1RJ22T-1 (Identify, without models, Eighths, TEI) Q:Y939JC-1 Identify. without models (Factors of 100, TEI) Q:160DD1-1 (Identify, without models, TEI)

PowerSchool Assessment Name: District 5.2b

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> Compare (4) Order (4) Use (3) 	<ul style="list-style-type: none"> Proper and improper fractions with denominators of 12 or less Mixed numbers with denominators of 12 or less Decimals through the thousandths Least to greatest Greatest to least Set of no more than four decimals, fractions, and/or mixed numbers Symbols $<$, $>$, $=$, \neq 	<ol style="list-style-type: none"> Q:18FTTA-1 (Compare, Use, fractions, decimals) Q:9K979Z-1 (Compare, Use, Improper, decimals) Q:LWMH2W-1 (Order, least to greatest) Q:24NX8B-1 (Order, greatest to least, TEI) Q:M4MSRL-1 (Order, least to greatest, TEI)

PowerSchool Assessment Name: District 5.3 a

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> Identify (1) Describe (2) Demonstrate (3) Explain (5) 	<ul style="list-style-type: none"> prime numbers less than or equal to 100 composite numbers less than or equal to 100 With concrete or pictorial representations Orally and in writing 	<ol style="list-style-type: none"> Q:H8EAZK-1 (Identify prime) Q:9MPD19-1 (Identify prime, TEI) Q:BCGTHE-1 (Identify composite) Q:0VDZXW-1 (Identify composite, TEI) Q:DPJHJ8-1 ((Explain, Describe composite) Q:4YNX3V-1 (Demonstrate, pictorial, prime)

PowerSchool Assessment Name: District 5.3 b

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> Identify (1) Describe (2) Demonstrate (3) 	<ul style="list-style-type: none"> even or odd numbers with concrete or pictorial representations 	<ol style="list-style-type: none"> Q:N7JMW3-1 (Identify, odd) Q:WGRFTD-1 (Identify, odd) Q:TF73T3-1 (Identify, even) Q:5NLS09-1 (Identify, even) Q:8YJYCT-1 (Describe, even)

<ul style="list-style-type: none"> ● Explain (5) 	<ul style="list-style-type: none"> ● Orally and in writing ● why the sum or difference of two numbers is even or odd 	<ul style="list-style-type: none"> 6. Q:0RB7DS-1 (Demonstrate,pictorial, even) 7. Q:PNMGC2-1 (Describe, odd)
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PowerSchool Assessment Name: District 5.4

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> ● create (6) ● solve (3) 	<ul style="list-style-type: none"> ● single step practical problems ● multistep practical problems ● involving addition, subtraction, multiplication, and division ● with and without remainders ● Whole numbers 	<ul style="list-style-type: none"> 1. Q:AX6SKS-1 (Use, Apply, quotient,remainder) 2. Q:PCX6EH-1 (Use, Apply, quotient,remainder) 3. Q:426HJ5-1 (Solve, Multi-step, 4. Q:MBGZY2-2 (Solve, Subtraction) 5. Q:9CTZYW-2 (Estimate, Division) 6. Q:MN8HSW-2 (Estimate, Addition) 7. Q:JYKZ11-2 (Solve, Mulltiplication) 8. Q:D285E8-1 (Solve, Multi-step)
<ul style="list-style-type: none"> ● apply (3) 	<ul style="list-style-type: none"> ● Strategies, including place value and application of the properties of addition and multiplication ● strategies to solve single step and multistep practical problems involving addition, subtraction, multiplication, and division of whole numbers, with and without remainders ● Sums, differences, and products do not exceed five digits ● Factors do not exceed two digits by three digits ● Divisors do not exceed two digits ● dividends do not exceed four digits 	
<ul style="list-style-type: none"> ● Use (3) 	<ul style="list-style-type: none"> ● context of a practical problem to interpret the quotient and remainder 	

<ul style="list-style-type: none"> Estimate 	<ul style="list-style-type: none"> The sum, difference, product, and the quotient of whole numbers 	

PowerSchool Assessment Name: District 5.5 a

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> estimate (2) determine (3) 	<ul style="list-style-type: none"> product and quotient two decimal numbers factors do not exceed two digits by two digits products do not exceed the thousandths place quotients do not exceed four digits with or without a decimal point include whole numbers, tenths, hundredths, thousandths divisors limited to single digit whole number or decimal expressed as tenths no more than one additional zero will need to be annexed 	<ol style="list-style-type: none"> Q:1HDT05-1 (Determine, Multiplication) Q:ALESZL-1 (Determine, Multiplication) Q:1YBMCW-1 (Determine, Division) Q:HB2699-1 (Determine, Division) Q:2ETDFY-1 (Model, Use, Multiplication) Q:1W6NKG-1 (Model, Use, Multiplication)
<ul style="list-style-type: none"> model (4) 	<ul style="list-style-type: none"> model of multiplication and division of decimals and whole numbers 	
<ul style="list-style-type: none"> use (3) 	<ul style="list-style-type: none"> multiple representations 	

PowerSchool Assessment Name: District 5.5 b

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> create (6) solve (3) 	<ul style="list-style-type: none"> single-step and multistep practical problems involving addition, subtraction, multiplication single-step practical problems involving division 	<ol style="list-style-type: none"> Q:58T84G-1 (Solve, Addition) Q:0GVNSC-1 (Solve, Multi-step) Q:0Z5P1M-1 (Solve, Multi-step) Q:1674ZX-1 (Solve, Subtraction) Q:1E6W9K-1 (Solve, Multi-step) Q:G5FRVH-1 (Solve, Division)

- decimals

PowerSchool Assessment Name: District 5.6 a

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> • solve (3) 	<ul style="list-style-type: none"> • single-step and multistep practical problems • addition and subtraction • fractions and mixed numbers • proper or improper fractions • like or unlike denominators • denominators of 12 or less • expressed in simplest form 	<ol style="list-style-type: none"> 1. Q:K1FP1G-2 (Solve, Addition) 2. Q:F53BXB-1 (Solve, Addition, Mixed Numbers) 3. Q:T8YNXJ-2 (Solve, Addition, Mixed Numbers) 4. Q:N22L5S-1 (Solve, Subtraction) 5. Q:39CW9W-2 (Solve, Subtraction, Mixed Numbers) 6. Q:V75081-1 (Solve, Multi-step)

PowerSchool Assessment Name: District 5.6 b

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> • solve (3) • apply (3) 	<ul style="list-style-type: none"> • single-step practical problems • multiplication of a whole number, limited to 12 or less, and a proper fraction • with models • denominator will be a factor of whole number • expressed in simplest form • inverse property of multiplication in models 	

PowerSchool Assessment Name: District 5.7

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> • Simplify (3) • Use (3) • Describe (2) 	<ul style="list-style-type: none"> • whole number numerical expressions • Order of operations • limited to addition, subtraction, multiplication, and division • May contain parentheses • Operation to be completed first, second, etc. 	<ol style="list-style-type: none"> 1. Q:0WY6ND-1 (Simplify,use, parentheses, addition, subtraction, multiplication, TEI) 2. Q:DSVDK7-1 (Simplify,use, all operations) 3. Q:W7ZWVC-1 (Describe, first operation) 4. Q:6DBLE3-1 (Describe, first operation) 5.

Questions needed: Describe second operation

PowerSchool Assessment Name: District 5.8 a

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> • Solve (3) • Determine (4) • Estimate (2) • Develop (6) <ul style="list-style-type: none"> • Record (3) 	<ul style="list-style-type: none"> • practical problems • perimeter of polygon <ul style="list-style-type: none"> ○ lengths of all sides of a polygon that is not a rectangle or a square are given ○ length and width of a rectangle are given ○ length of a side of a square is given • area of square, rectangle, and right triangle • volume <ul style="list-style-type: none"> ○ length, width, height are given • with diagrams • without diagrams • using manipulatives • whole number measurements • metric or US customary units of measure <ul style="list-style-type: none"> • solutions with appropriate units of measure 	

PowerSchool Assessment Name: District 5.8 b

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> • differentiate (4) • identify (1) • describe (2) • justify (5) 	<ul style="list-style-type: none"> • perimeter, area, volume • practical situations • appropriate measures • orally or in writing 	

PowerSchool Assessment Name: District 5.9 a

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> • identify (1) 	<ul style="list-style-type: none"> • equivalent measurements • metric system • length in millimeters, centimeters, meter, and 	

	<ul style="list-style-type: none"> kilometers mass in grams and kilograms liquid volume in milliliters and liters 	
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PowerSchool Assessment Name: District 5.9 b

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> solve (3) estimate (2) measure (3) 	<ul style="list-style-type: none"> practical problems metric units length in millimeters, centimeters, meter, and kilometers mass in grams and kilograms liquid volume in milliliters and liters 	

PowerSchool Assessment Name: District 5.10

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> identify (1) describe (2) investigate (4) 	<ul style="list-style-type: none"> diameter, radius, chord, and circumference of a circle relationships between <ul style="list-style-type: none"> diameter and radius diameter and chord radius and circumference diameter and circumference 	<ol style="list-style-type: none"> Q:M701EC-1 (Identify, diameter) Q:2T0R27-1 (Describe, diameter) Q:KMS693-1 (Identify, radius) Q:3JP2N2-1 (Describe, radius) Q:BPP9KG-1 (Identify, chord) Q:1XZZAV-1 (Describe, chord) [Q:1CMH0R-1 (Identify, diameter, radius, chord, TEI) (Q:MF4A7B-1 (Relationship, diameter and circumference Q:E3PZZ0-1 (Relationship, diameter and radius)

Questions needed; relationship between diameter and chord, radius and circumference

PowerSchool Assessment Name: District 5.11

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> solve (3) 	<ul style="list-style-type: none"> practical problems elapsed time hours and minutes within a 24 hour period given beginning time and ending time given beginning time and amount of elapsed time in 	<ol style="list-style-type: none"> Q:L2Y34E-1 (Solve for elapsed time) Q:G49PMP-1 (Solve for elapsed time) Q:21MCAX-1 (Solve for start time) Q:042L19-1 (Solve for start time, clock)

	hours and minutes <ul style="list-style-type: none"> given the ending time and amount of elapsed time in hours and minutes 	
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Questions needed: solve for end time

PowerSchool Assessment Name: District 5.12

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> classify (2) measure (3) identify (1) solve (3) 	<ul style="list-style-type: none"> right, acute, obtuse, or straight angles appropriate tools (protractor, straightedge, angle rule, and available software) measures in degrees addition and subtraction problems to determine unknown angles on a diagram 	<ol style="list-style-type: none"> Q:BY30VH-1 (Classify, obtuse) Q:D3RS94-1 (Classify, acute) Q:XELDSK-2 (Classify, right) Q:D8FTTM-1 (Measure, acute) Q:9G7AGX-1 (Measure, right) Q:N296MR-1 (Measure, obtuse)

Questions needed; Classify straight angles, measure straight angles, appropriate tools, solve to determine unknown angles

PowerSchool Assessment Name: District 5.13 a

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> classify (2) compare and contrast (4) 	<ul style="list-style-type: none"> right, acute, obtuse, equilateral, scalene, and isosceles triangles properties of triangles congruent sides and right angles using geometric markings 	<ol style="list-style-type: none"> Q:20Z97L-1 (Classify, right, acute, obtuse, TEI) Q:2TGN0X-1 (Classify, right, TEI) Q:12Z1ZK-1 (Classify, acute, TEI) Q:2GCCZ7-1 (Classify, obtuse, TEI) Q:T7WP4Z-1 (Classify, equilateral, scalene, isosceles, TEI) Q:MX59G8-1 (Classify, equilateral) Q:BEBYTM-2 Classify, equilateral, without models) Q:SJJF7J-2 (Classify, isosceles, without models)

Questions needed: Classify scalene triangles, compare and contrast triangles, geometric markings

PowerSchool Assessment Name: District 5.13 b

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> investigate (4) 	<ul style="list-style-type: none"> sum of interior angles of a 	

<ul style="list-style-type: none"> determine (3) use (3) prove (5) 	<ul style="list-style-type: none"> triangle is 180° unknown angle measure 	
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Questions needed: Sum of interior angles and determine unknown angles

PowerSchool Assessment Name: District 5.14 a

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> recognize (1) apply (3) identify (1) 	<ul style="list-style-type: none"> transformations translation, reflection, and rotation image of polygons resulting from a single transformation to preserve congruency 	<ol style="list-style-type: none"> Q:1C8596-1 (Identify translations, TEI) Q:5HV08J-1 (Identify, translations) Q:P6W7FG-1 (Identify, reflection) Q:PV7RVC-2 (Identify, reflection)

Questions needed: Recognize reflections, congruency

PowerSchool Assessment Name: District 5.14 b

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> investigate (4) describe (2) compare and contrast (4) 	<ul style="list-style-type: none"> combining and subdividing polygons characteristics of a polygon that has been subdivided with the characteristics of the resulting parts 	<ol style="list-style-type: none"> Q:6ES7EE-1 (Describe, combine) Q:P53DZS-1 (Describe, subdivide) Q:1ZJG2P-1 (Describe, subdivide)

Questions needed: compare and contrast characteristics

PowerSchool Assessment Name: District 5.15

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> determine (4) construct (6) 	<ul style="list-style-type: none"> probability of an outcome sample space with 24 or fewer equally likely outcomes fundamental (basic) counting principle using a tree diagram using a list or chart 	<ol style="list-style-type: none"> Q:AJ2ST6-1 (Construct, tree diagram) Q:CC7L4C-1 (Construct, tree diagram) Q:1VE74Y-1 (Construct, tree diagram, TEI) Q:90SJG1-2 (Construct, list) Q:D78DKS-1 (Probability, list) Q:GNL3HJ-1 (Probability, list) Q:20GBK3-1 (Probability, chart)

Questions needed: fundamental counting principal

PowerSchool Assessment Name: District 5.16 a

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> represent (3) collect (3) organize (4) identify (1) Title (2) 	<ul style="list-style-type: none"> data using observations, measurement, surveys, and experiments data in chart or table line plots stem-and-leaf plots in ascending order with and without commas no more than 30 data points appropriate title 	<ol style="list-style-type: none"> Q:K1H45F-1 (Represent, stem-and-leaf plots) Q:0WHNZ3-1 (Represent stem-and-leaf plots) Q:3N5DTR-2 (Represent stem-and-leaf plots) Q:V7RY0R-1 (Represent, line plots) Q:KR27P6-1 (Represent, line plots) Q:CL7EHM-3 (Represent, line plots)

Questions needed: Title or identify title

PowerSchool Assessment Name: District 5.16 b

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> interpret (3) describe (2) 	<ul style="list-style-type: none"> data represented in line plots and stem-and-leaf plots characteristics of the data and the data as a whole one set of data will be represented on a graph by making inferences 	<ol style="list-style-type: none"> Q:3PBHMM-1 (Interpret, line plots) Q:1YTPJC-1 (Interpret, line plots, TEI) Q:T3007R-1 (Interpret, stem-and-leaf plot) Q:KAXPP4-2 (Interpret, stem-and-leaf plot) Q:1NF153-1 (Describe characteristics, line plots)

Questions needed: Describe characteristics stem-and-leaf

PowerSchool Assessment Name: District 5.16 c

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> compare (4) 	<ul style="list-style-type: none"> data represented in a line plot with the same data represented in a stem-and-leaf plot 	

Questions needed: compare

PowerSchool Assessment Name: District 5.17 a

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> describe (2) 	<ul style="list-style-type: none"> mean, median, mode as measures of center 	<ol style="list-style-type: none"> Q:G83ZKN-1 (Describe, Mode) Q:B55FPA-1 (Describe, Mean, Median, Mode,

- TEI)
 3. Q:S9PN1L-1 (Describe, Mean, Median, Mode, TEI)

PowerSchool Assessment Name: District 5.17 b

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> describe (2) 	<ul style="list-style-type: none"> mean as fair share 	<ol style="list-style-type: none"> Q:1PESD3-1 (TEI) Q:27E7KR-1 (TEI)

PowerSchool Assessment Name: District 5.17 c

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> describe (2) 	<ul style="list-style-type: none"> Range as a spread 	<ol style="list-style-type: none"> Q:806L4W-1 (Describe) Q:2B6YRN-1 (TEI) Q:9W66XB-2 (Describe)

PowerSchool Assessment Name: District 5.17 d

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> determine (3) 	<ul style="list-style-type: none"> mean, median, mode, and range of a group of numbers 	<ol style="list-style-type: none"> Q:B6AC8F-1 (Determine, mode, stem-and-leaf) Q:F7BTVS-1 (Determine, range, chart) Q:ACLVP5-1 (Determine, median, stem-and-leaf) Q:B8GGXS-3 (Determine, mean, chart)

PowerSchool Assessment Name: District 5.18

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none"> identify (1) describe (2) create (6) express (5) extend (3) solve (3) 	<ul style="list-style-type: none"> patterns concrete materials, number lines, tables, pictures, objects, and numbers single-operation input and output rules rule of single-operation numerical pattern in list or table addition, subtraction and multiplication of whole numbers addition and subtraction of fractions with denominators of 12 or less addition and subtraction of decimals expressed in 	<ol style="list-style-type: none"> Q:R88HN5-2 (Extend, concrete, pictures)

	tenths or hundredths	
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PowerSchool Assessment Name: District 5.19 a

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none">investigate (3)describe (2)	<ul style="list-style-type: none">variableboxes, letters, other symbols	

PowerSchool Assessment Name: District 5.19 b

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none">write(6)	<ul style="list-style-type: none">equation using a variablewith addition, subtraction, multiplication, or division	

PowerSchool Assessment Name: District 5.19 c

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none">represent (4)	<ul style="list-style-type: none">expression with a variableA given verbal expression involving one operation	

PowerSchool Assessment Name: District 5.19 d

Verbs (Bloom's)	Parameters	Questions
<ul style="list-style-type: none">create (6)write (6)	<ul style="list-style-type: none">word problem to match an equation with a single variable and one operation	