
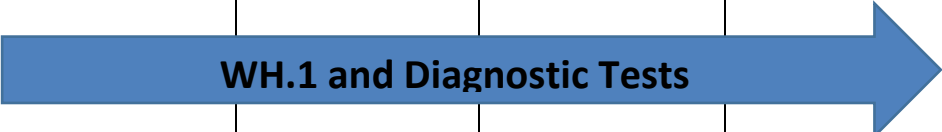
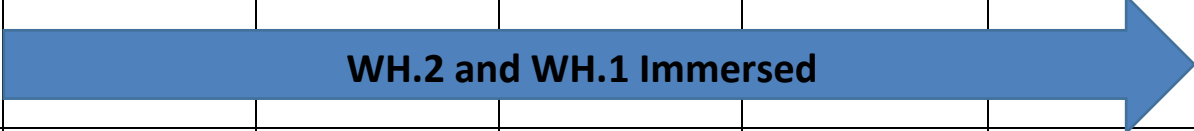
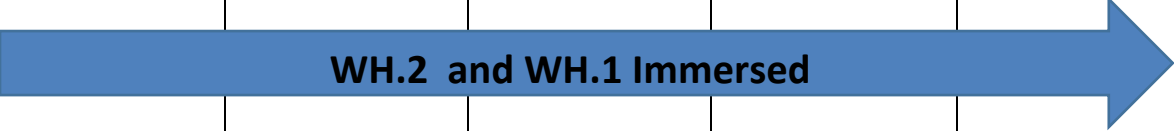



# September

# WORLD HISTORY I

## Objectives & Pacing

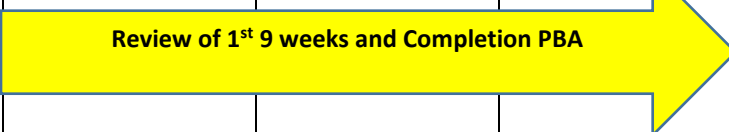
	Mon.	Tues.	Wed.	Thurs.	Fri.
WH.1 - The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship	3  <i>Have a Great Labor Day</i> Labor Day	4 <b>Day 1</b>	5 <b>Day 2</b>	6 <b>Day 3</b>	7 <b>Day 4</b>
<b>WH.1 and Diagnostic Tests</b> 					
WH.1 - The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship	10 <b>Day 5</b>	11 <b>Day 6</b>	12 <b>Day 7</b>	13 <b>Day 8</b>	14 <b>Day 9</b>
<b>WH.2 and WH.1 Immersed</b> 					
WHI.2 The student will apply social science skills to understand the period from the Paleolithic Era to the agricultural revolution	17 <b>Day 10</b>	18 <b>Day 11</b>	19 <b>Day 12</b>	20 <b>Day 13</b>	21 <b>Day 14</b>
<b>WH.2 and WH.1 Immersed</b> 					
WHI.2 The student will apply social science skills to understand the period from the Paleolithic Era to the agricultural revolution	24 <b>Day 15</b>	25 <b>Day 16</b>	26 <b>Day 17</b>	27 <b>Day 18</b>	28 <b>Day 19</b>
<b>WH.3 and WH.1 Immersed</b> 					

# October

# WORLD HISTORY I

Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.
WHI.3 The student will apply social science skills to understand the ancient river valley civilizations, including those of Mesopotamia, Egypt, the Indus River Valley, and China and the civilizations of the Hebrews and Phoenicians,	1 <b>Day 20</b>	2 <b>Day 21</b>	3 <b>Day 22</b>	4 <b>Day 23</b>	5 <b>Day 24</b>
<b>WH.3 and WH.1 Immersed</b>					
WHI.3 The student will apply social science skills to understand the ancient river valley civilizations, including those of Mesopotamia, Egypt, the Indus River Valley, and China and the civilizations of the Hebrews and Phoenicians,	8 <b>Student Holiday Staff PD</b>	9 <b>Day 25</b>	10 <b>Day 26</b>	11 <b>Day 27</b>	12 <b>Day 28</b>
<b>WH.4 and WH.1 Immersed</b>					
WHI.4 The student will apply social science skills to understand the civilizations of Persia, India, and China in terms of chronology, geography, social structures, government, economy, religion, and contributions to later civilizations	15 <b>Day 29</b>	16 <b>Day 30</b>	17 <b>Day 31</b>	18 <b>Day 32</b>	19 <b>Day 33</b>
<b>WH.4 a-d and WH.1 Immersed</b>					
WHI.4 The student will apply social science skills to understand the civilizations of Persia, India, and China in terms of chronology, geography, social structures, government, economy, religion, and contributions to later civilizations	22 <b>Day 34</b>	23 <b>Day 35</b>	24 <b>Day 36</b>	25 <b>Day 37</b>	26 <b>Day 38</b>
<b>WH.4 a-d and WH.1 Immersed</b>					

1<sup>st</sup> Interim Report


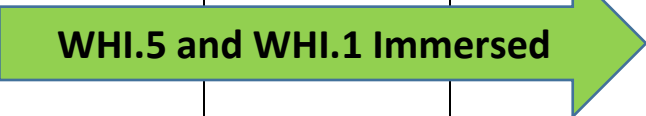
WHI.1-4 Review	29 <b>Day 39</b>	30 <b>Day 40</b>	31 <b>Day 41</b>		
 Review of 1 <sup>st</sup> 9 weeks and Completion PBA					

# November

# WORLD HISTORY I

<b>Objectives &amp; Pacing</b>	Mon.	Tues.	Weds.	Thurs.	Fri.
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WHI.1-4 Review				1 <b>Day 42</b>	2 <b>Day 43</b>
 Review of 1 <sup>st</sup> 9 weeks and Completion PBA					

WHI.5 The student will apply social science skills to understand ancient Greece in terms of its impact on Western civilization	 5 <b>Day 44</b> End of 1 <sup>st</sup> 9 weeks. 2hr Early Dismissal Parent Teacher Conferences	6 <b>Student Holiday/ Parent Teacher Conferences</b>	7 <b>Day 45</b>	8 <b>Day 46</b>	9 <b>Day 47</b>
 WHI.5 and WHI.1 Immersed					

WHI.5 The student will apply social science skills to understand ancient Greece in terms of its impact on Western civilization	12 <b>Day 48</b>	13 <b>Day 49</b>	14 <b>Day 50</b>	15 <b>Day 51</b>	16 <b>Day 52</b>
 WHI.5 and WHI.1 Immersed					
Report Cards Sent home					



	24	25	26	27	28
	<b>HAPPY WINTER BREAK!!</b>				
	31				

# January

## WORLD HISTORY I

Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.
WHI.6 The student will apply social science skills to understand ancient Rome from about 700 B.C. (B.C.E.) to 500 A.D. (C.E.) in terms of its impact on Western civilization		1 <b>Continues</b>	2	3 <b>Day 74</b> <b>WH.7 &amp; WH.1 Immersed</b>	4 <b>Day 75</b>
WHI.6 The student will apply social science skills to understand ancient Rome from about 700 B.C. (B.C.E.) to 500 A.D. (C.E.) in terms of its impact on Western civilization	7 <b>Day 76</b>	8 <b>Day 77</b>	9 <b>Day 78</b>	10 <b>Day 79</b>	11 <b>Day 80</b>
WHI.7 The student will apply social science skills to understand the development of Christianity	14 <b>Day 81</b>	15 <b>Day 82</b>	16 <b>Day 83</b>	17 <b>Day 84</b>	18 <b>Day 85</b> <b>Review 2<sup>nd</sup> 9 weeks and Completion of PBA</b>

WHI.5-7 Review	21	22	Day 86		24	Day 88	25	Day 89
	MLK Holiday			Review 2 <sup>nd</sup> 9 weeks and Completion of PBA			End of 2 <sup>nd</sup> 9 weeks	
WHI.8 The student will apply social science skills to understand the Byzantine Empire and Eastern Europe from about 300 to 1000 a.d. (c.e.)	28	29	Day 90	30	Day 91	31	Day 92	
	Student Holiday/ Staff Development	WH.8 & WH.1 Immersed						

# February



## WORLD HISTORY I


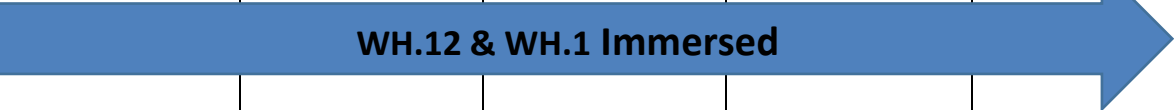

Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.	
WHI.8 The student will apply social science skills to understand the Byzantine Empire and Eastern Europe from about 300 to 1000 a.d. (c.e.)					1	Day 93
					WH.8 & WH.1	
WHI.8 The student will apply social science skills to understand the Byzantine Empire and Eastern Europe from about 300 to 1000 a.d. (c.e.)	4	5	6	7	8	Day 94 Day 95 Day 96 Day 97 Day 98
	WH.8 & WH.1 Immersed					
WHI.9 The student will apply social science skills to understand the Islamic civilization from about 600 to 1000 a.d. (c.e.)	11	12	13	14	15	Day 99 Day 100 Day 101 Day 102 Day 103
	WH.9 & WH.1 Immersed					

WHI.9 The student will apply social science skills to understand the Islamic civilization from about 600 to 1000 a.d. (c.e.)	18	19	20	21	22
	<b>Student &amp; Staff Holiday</b>	<b>Day 104</b>	<b>Day 105</b>	<b>Day 106</b>	<b>Day 107</b>
					
WHI.10 The student will apply social science skills to understand Western Europe during the Middle Ages from about 500 to 1000 a.d. (c.e.) in terms of its impact on Western civilization by	25	26	27	28	
	<b>Day 108</b>	<b>Day 109</b>	<b>Day 110</b>	<b>Day 111</b>	
					

# March


# WORLD HISTORY I

Objectives & Pacing	Mon.	Tues.	Weds.	Thurs.	Fri.
WHI.10 The student will apply social science skills to understand Western Europe during the Middle Ages from about 500 to 1000 a.d. (c.e.) in terms of its impact on Western civilization by					1 <b>Day 112</b> 
WHI.10 The student will apply social science skills to understand Western Europe during the Middle Ages from about 500 to 1000 a.d. (c.e.) in terms of its impact on Western civilization by	4 <b>Day 113</b> 	5 <b>Day 114</b>	6 <b>Day 115</b> 2 hr Early Dismissal/ PT Conferences 3 <sup>rd</sup> Interim	7 <b>Day 116</b>	8 <b>Day 117</b>

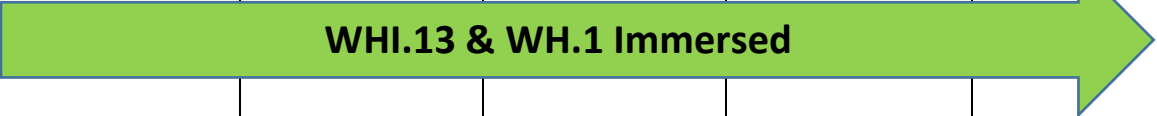
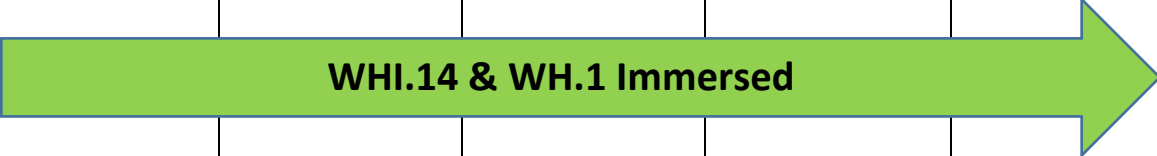
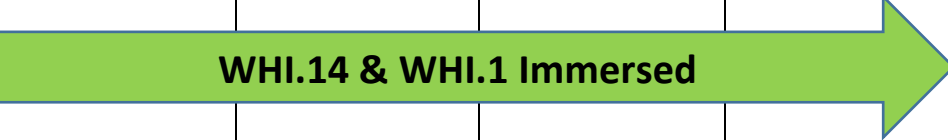
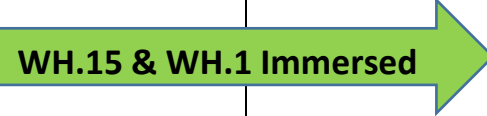
WHI.11 The student will apply social science skills to understand the civilizations and empires of Asia, with emphasis on Japan and China,	11	Day 118	12	Day 119	13	Day 120	14	Day 121	15	Day 122
										
WHI.12 The student will apply social science skills to understand the civilizations and empires of Africa, with emphasis on the African kingdoms of Axum and Zimbabwe and the West African civilizations of Ghana, Mali, and Songhai	18	Day 123	19	Day 124	20	Day 125	21	Day 126	22	Day 127
										
<b>WHI.8-12 Review</b>	25	Day 128	26	Day 129	27	Day 130	28	Day 131	29	Day 132
									2 hr Early Dismissal/ Staff PD End of 3 <sup>rd</sup> Nine Weeks	

**April**

**WORLD HISTORY I**

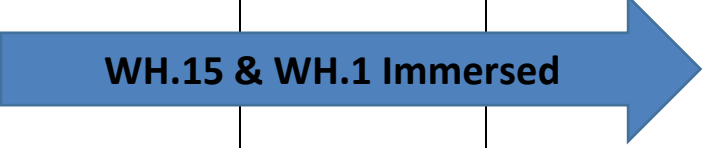
<b>Objectives &amp; Pacing</b>	Mon.	Tues.	Weds.	Thurs.	Fri.
	1	2	3	4	5
					



WHI.13 The student will apply social science skills to understand the major civilizations of the Western Hemisphere, including the Mayan, Aztec, and Incan,	8	Day 133	9	Day 134	10	Day 135	11	Day 136	12	Day 137
	<b>WHI.13 &amp; WH.1 Immersed</b> 									
WHI.13 The student will apply social science skills to understand the major civilizations of the Western Hemisphere, including the Mayan, Aztec, and Incan,	15	Day 138	16	Day 139	17	Day 140	18	Day 141	19	Day 142
	<b>WHI.14 &amp; WH.1 Immersed</b> 									
WHI.14 The student will apply social science skills to understand the social, economic, and political changes and cultural achievements in the high and late medieval	22		23	Day 143	24	Day 144	25	Day 145	26	Day 146
	<b>Student/Staff Holiday</b>		<b>WHI.14 &amp; WHI.1 Immersed</b> 							
WHI.14 The student will apply social science skills to understand the social, economic, and political changes and cultural achievements in the high and late medieval	29	Day 147	30	Day 148						
	<b>WH.15 &amp; WH.1 Immersed</b> 									

**May**

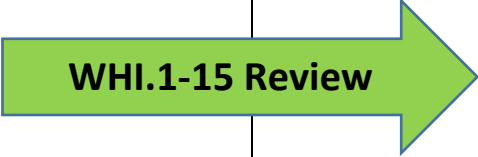
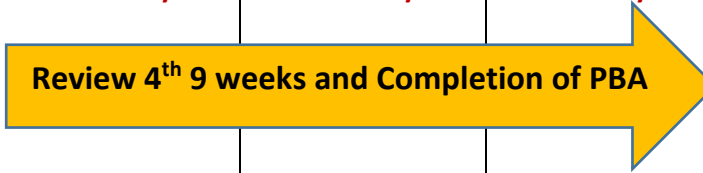
**WORLD HISTORY I**

<b>Objectives &amp; Pacing</b>	Mon.	Tues.	Weds.	Thurs.	Fri.		
			1	Day 149	2	Day 150	3
			<b>WH.15 &amp; WH.1 Immersed</b> 				

WHI.15 The student will apply social science skills to understand the developments leading to the Renaissance in Europe in terms of its impact on Western	6	Day 152	7	Day 153	8	Day 154	9	Day 155	10	Day 156
	<b>WH.15 &amp; WH.1 Immersed</b> 									
WHI.1-15 Review	13	Day 157	14	Day 158	15	Day 159	16	Day 160	17	Day 161
	<b>WHI.1-15 Review</b> 									
WHI.1-15 Review	20	Day 162	21	Day 163	22	Day 164	23	Day 165	24	Day 166
	<b>WHI.1-15 Review</b> 									
<b>Review 4<sup>th</sup> 9 weeks and Completion of PBA</b>	27	 Memorial Day Holiday	28	Day 167	29	Day 168	30	Day 169	31	Day 170
	<b>WHI.1-15 Review</b> 									

**June**

**WORLD HISTORY I**

<b>Objectives &amp;Pacing</b>	Mon.	Tues.	Weds.	Thurs.	Fri.
	3	4	5	6	7
	Day 171	Day 172	Day 173	Day 174	Day 175
<b>WHI.1-15 Review</b> 			<b>Review 4<sup>th</sup> 9 weeks and Completion of PBA</b> 		

		11 <b>Day 177</b>	12 <b>Day 178</b>	13 <b>Day 179</b>	14 <b>Day 180</b>
		<b>Review 4<sup>th</sup> 9 weeks and Completion of PBA</b>			<b>Student ½ Day Last Day for Students Staff Work Day</b>
	10 <b>Day 176</b>				
	17	18 <b>Last Day for Teachers</b>	19	20	21
	24	25	26	27	28