
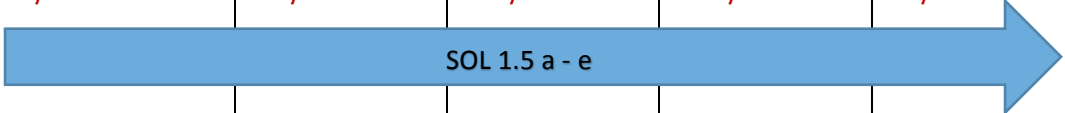
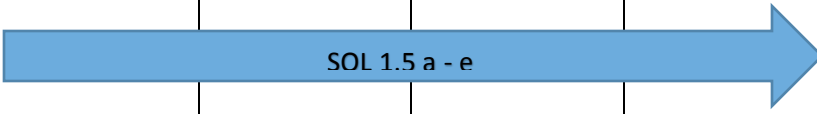
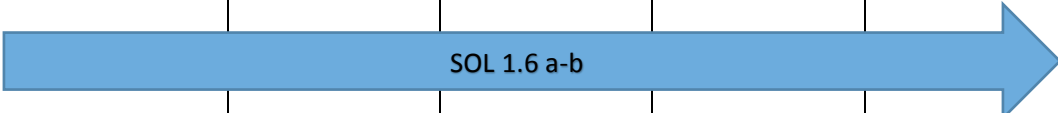
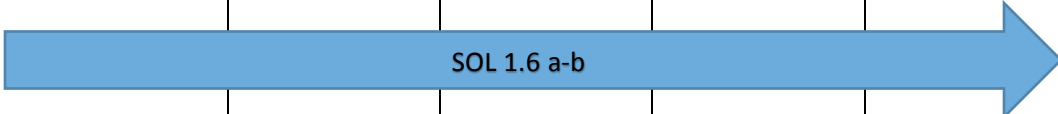
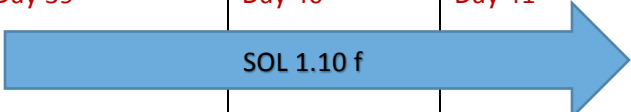


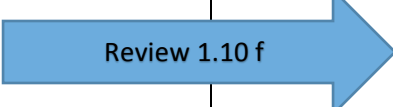
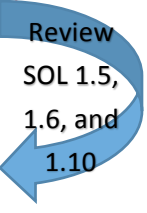
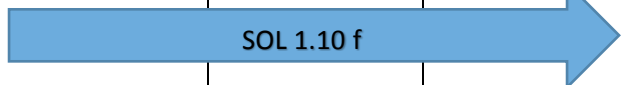

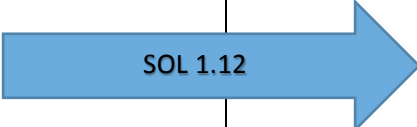
September

	Mon.	Tues.	Wed.	Thurs.	Fri.
<p>1.1 a – j : Immersed in content all year.</p> <p>1.10a – e: The student will apply the traits of a good citizen by</p> <ul style="list-style-type: none"> a) focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect; b) recognizing the purpose of rules and practicing self-control; c) working hard in school; d) taking responsibility for one’s own actions; e) valuing honesty and truthfulness in oneself and others <p style="text-align: center; color: blue;">9 Days</p>	<p>3</p> 	<p>4</p> <p style="color: red;">Day 1</p>	<p>5</p> <p style="color: red;">Day 2</p>	<p>6</p> <p style="color: red;">Day 3</p>	<p>7</p> <p style="color: red;">Day 4</p>
<p style="color: blue;">1.1 a-e Continued</p>	<p>10</p> <p style="color: red;">Day 5</p>	<p>11</p> <p style="color: red;">Day 6</p>	<p>12</p> <p style="color: red;">Day 7</p>	<p>13</p> <p style="color: red;">Day 8</p>	<p>14</p> <p style="color: red;">Day 9</p>
<p>SOL 1.11 – The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by demonstrating respect for the American flag by learning about the Pledge of Allegiance.</p> <p style="text-align: center; color: blue;">5 Days</p>	<p>17</p> <p style="color: red;">Day 10</p>	<p>18</p> <p style="color: red;">Day 11</p>	<p>19</p> <p style="color: red;">Day 12</p>	<p>20</p> <p style="color: red;">Day 13</p>	<p>21</p> <p style="color: red;">Day 14</p>
<p>SOL 1.5 a-e: The student will develop map skills by</p> <ul style="list-style-type: none"> a) recognizing basic map symbols, including references to land, water, cities, and roads; b) using cardinal directions on maps; <p style="text-align: center; color: blue;">14 Days</p>	<p>24</p> <p style="color: red;">Day 15</p>	<p>25</p> <p style="color: red;">Day 16</p>	<p>26</p> <p style="color: red;">Day 17</p>	<p>27</p> <p style="color: red;">Day 18</p>	<p>28</p> <p style="color: red;">Day 19</p>

October

Objectives and Pacing	Mon.	Tues.	Wed.	Thurs.	Fri.
1.1 a – j: immersed in content all year					
c) identifying the shapes of the United States and Virginia on maps and globes; d) locating Washington D.C., the capital of the United States, and Richmond, the capital of Virginia, on a United States map; and e) constructing simple maps, including a title, map legend, and compass rose. 1.5 a – e Continued	1 Day 20	2 Day 21	3 Day 22	4 Day 23	5 1 st interim report Day 24
	SOL 1.5 a - e 				
1.15 a – e Continued	8 Staff Development/ Student Holiday	9 Day 25	10 Day 26	11 Day 27	12 Day 28
	SOL 1.5 a - e 				
1.6: The student will develop a geographic understanding that a) the location of Virginia determines its climate b) the landforms of Virginia affect the places people live. 10 days	15 Day 29	16 Day 30	17 Day 31	18 Day 32	19 Day 33
	SOL 1.6 a-b 				
1.6 a – e Continued	22 Day 34	23 Day 35	24 Day 36	25 Day 37	26 Day 38
	SOL 1.6 a-b 				
SOL 1.10 f : f) participating in classroom decision making through voting. 5 days	29 Day 39	30 Day 40	31 Day 41		
	SOL 1.10 f 				

November

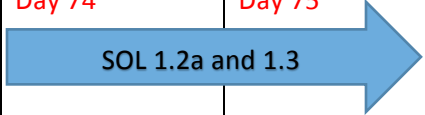
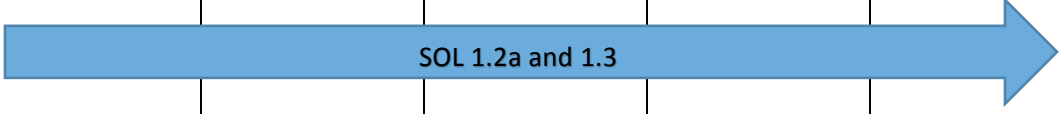
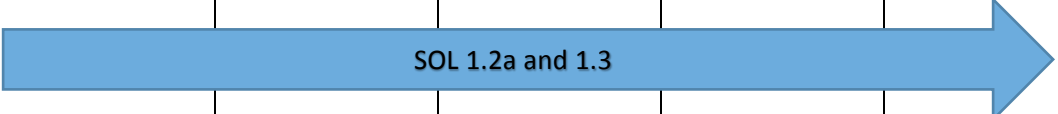
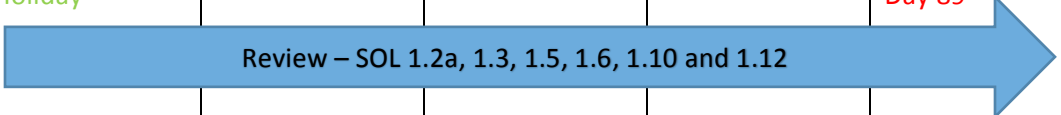
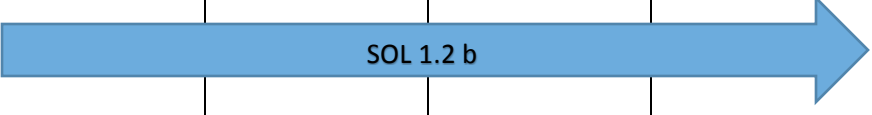
Objectives and Pacing 2 nd 9 weeks- 45 Days Nov. 6 - Jan. 25	Mon.	Tues.	Wed.	Thurs.	Fri.
1.10 f Continued				1 Day 42	2 Day 43
				Review 1.10 f 	
1.1 a – j : Immersed in content all year. SOL 1.10 f : f) participating in classroom decision making through voting. 3 Days	5 2 Hr. Early student dismissal/Parent Teacher Conference Day 44  Review SOL 1.5, 1.6, and 1.10	6 Parent Teacher Conference/ Student Holiday	7 Day 45	8 Day 46	9 Day 47
			SOL 1.10 f 		
SOL 1.12: The student will understand that the people of Virginia a) have state and local government officials who are elected by voters; b) make contributions to their communities; and c) include people who have diverse ethnic origins, customs, and traditions and are united as Americans by common principles. 7 Days	12 Report Cards Sent Home Day 48	13 Day 49	14 Day 50	15 Day 51	16 Day 52
	SOL 1.12 				
1.12 Continued	19 Day 53	20 Day 54	21	22	23
	SOL 1.12 		THANKSGIVING HOLIDAY		

SOL 1.2a: The student will demonstrate knowledge of Virginia history by describing important events and people in the history of the Commonwealth, including a) the settlement of Virginia at Jamestown; SOL 1.2a and 1.3 – 30 days	26	27	28	29	30
	Day 55	Day 56	Day 57	Day 58	Day 59

December

Objectives and Pacing	Mon.	Tues.	Wed.	Thurs.	Fri.
1.1 a – j: immersed in content all year 1.2a and 1.3 Continued	3	4	5	6	7
	Day 60	Day 61	Day 62	Day 63	Day 64
Sol 1.2 and 1.3 immersed 1.3- The student will describe the stories of influential people in the history of Virginia and their contributions to our Commonwealth, with emphasis on a) Powhatan; b) Pocahontas; c) Christopher Newport d) Maggie L. Walker; and e) Arthur R. Ashe, Jr. 1.2a and 1.3 Continued	10	11	12	13	14
	Day 65	Day 66	2 nd Interim Report Day 67	Day 68	Day 69
1.2a and 1.3 Continued	17	18	19	20	21
	Day 70	Day 71	Day 72	2-Hr. Student Early Dismissal Day 73	Winter Break
<div style="border: 1px solid black; padding: 10px; display: inline-block;"> <h2 style="color: green; margin: 0;">WINTER BREAK</h2> </div>					

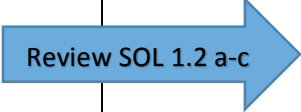


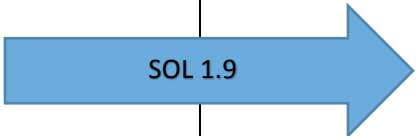
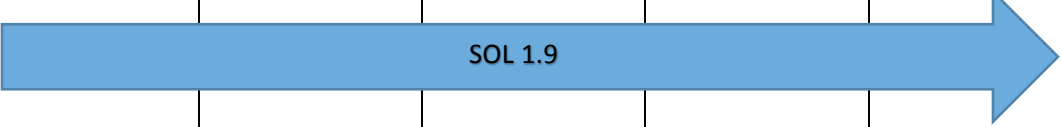
January

Objectives and Pacing	Mon.	Tues.	Wed.	Thurs.	Fri.
K.1 a – j: immersed in content all year 1.2a and 1.3 Continued		1	2	3 Day 74	4 Day 75
					
1.2a and 1.3 Continued	7 Day 76	8 Day 77	9 Day 78	10 Day 79	11 Day 80
					
1.2a and 1.3 Continued	14 Day 81	15 Day 82	16 Day 83	17 Day 84	18 Day 85
					
Review of 1.2, 1.3, 1.5, 1.6, 1.10 and 1.12	21 Martin Luther King Jr. Holiday	22 Day 86	23 Day 87	24 Day 88	25 End of 2 nd Nine Weeks Day 89
					
SOL 1.2 b - The student will demonstrate knowledge of Virginia history by describing important events and people in the history of the Commonwealth, including: b) famous Virginians, such as George Washington and Thomas Jefferson, who helped form a new nation 12 Days	28 Staff Development/ Student Holiday	29 Day 90	30 Day 91	31 Day 92	
					

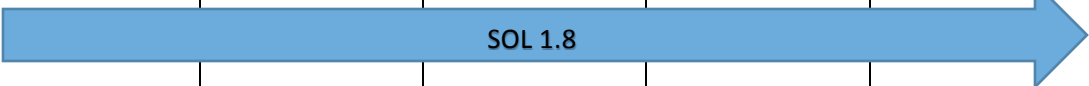
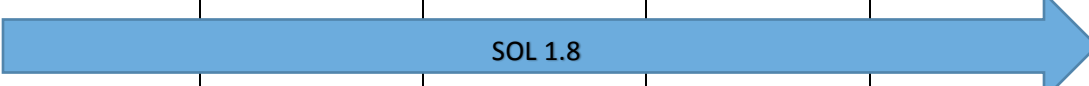

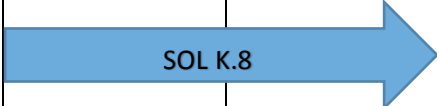
February

Objectives and Pacing 3 rd 9 weeks – 43 Days Jan. 29-March 29	Mon.	Tues.	Wed.	Thurs.	Fri.
K.1 a – j : Immersed in content all year 1.2b Continued					Report Cards Sent Home Day 93 
1.2b Continued	4 Day 94	5 Day 95	6 Day 96	7 Day 97	8 Day 98
					
1.2b Continued SOL 1.4 -The student will describe the lives of people associated with major holidays, including a) George Washington Day (Presidents' Day) b) Independence Day (Fourth of July); and c) Martin Luther King Jr. Day 2 Days	11 Day 99	Day 100	13 Day 101	14 Day 102	15 Day 103
					
SOL 1.2 c -The student will demonstrate knowledge of Virginia history by describing important events and people in the history of the Commonwealth, including: c) life in Virginia today, including food, clothing, shelter, transportation, and recreation. 4 Days	18 President's Day	19 Day 104	20 Day 105	21 Day 106	22 Day 107
					
Review SOL 1.2 a – c 5 Days	25 Day 108	26 Day 109	27 Day 110	28 Day 111	
					

March

Objectives and Pacing	Mon.	Tues.	Wed.	Thurs.	Fri.
Review SOL 1.2 a-c Continued					1 Day 112 
SOL 1.7 -The student will explain the difference between goods and services and describe how people are consumers and producers of goods and services. 13 Days	4 Day 113	5 Day 114	6 2-Hr Student Early Dismissal/PT Conference Day Day 115	7 Day 116	8 Day 117 
1.7 Continued	11 Day 118	12 Day 119	13 Day 120	14 Day 121	15 Day 122 
1.7 Continued SOL 1.9 -The student will recognize that people save money for the future to purchase goods and services. 7 Days	18 Day 123	19 Day 124	20 Day 125	21 Day 126	22 Day 127  
1.9 Continued	25 Day 128	26 Day 129	27 Day 130	28 Day 131	29 2 hr. student early dismissal/staff development Day 132 

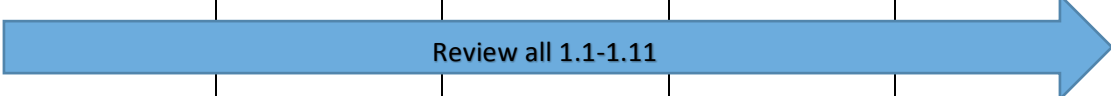
April

Objectives and Pacing 4 th 9 weeks- 48 Days April 8- June 14	Mon.	Tues.	Wed.	Thurs.	Fri.
	1	2	3	4	5
	<div style="border: 1px solid black; padding: 10px; display: inline-block;"> S P R I B R E A K </div>				
1.1a-j : immersed in content all year 1.8- The student will explain that people make choices because they cannot have everything they want. 14 Days	8 Day 133	9 Day 134	10 Day 135	11 Day 136	12 Report Cards Sent Home Day 137
					
1.8 Continued	15 Day 138	16 Day 139	17 Day 140	18 Day 141	19 Student Half Day/Staff PD & Work Day Day 142
					
1.8 Continued	22 Student and Staff Holiday	23 Day 143	24 Day 144	25 Day 145	26 Day 146
					
Review SOL 1.7 – 1.9	29 Day 147	30 Day 148			
					

May

Objectives and Pacing	Mon.	Tues.	Wed.	Thurs.	Fri.
Review SOL 1.7 – 1.9 Continued SOL 1.13 - The student will understand that the people of Virginia a) have state and local government officials who are elected by voters; b) make contributions to their communities; and c) include people who have diverse ethnic origins, customs, and traditions and are united as Americans by common principles. 12 Days			1 Day 149	2 Day 150	3 Day 151
		Review SOL 1.7 – 1.9		SOL 1.13	
1.13 Continued	6 Day 152	7 Day 153	8 Day 154	9 Day 155	10 4 th Interim Report Day 156
	SOL 1.13				
1.13 Continued	13 Day 157	14 Day 158	15 Day 159	16 Day 160	17 Day 161
	SOL 1.13				
Review 1.1, 1.2b, 1.4, 1.7, 1.8, 1.9, and 1.13	20 Day 162	21 Day 163	22 Day 164	23 Day 165	24 Day 166
	Review of 1.1, 1.2b, 1.4, 1.7, 1.8, 1.9, and 1.13				
Review 1.1, 1.2b, 1.4, 1.7, 1.8, 1.9, and 1.13	27 Memorial Day Holiday	28 Day 167	29 Day 168	30 Day 169	31 Day 170
		Review of 1.1, 1.2b, 1.4, 1.7, 1.8, 1.9, and 1.13			

June

Objectives and Pacing	Mon.	Tues.	Wed.	Thurs.	Fri.
Review all 1.1 – 1.11 10 Days	3 Day 171	4 Day 172	5 Day 173	6 Day 174	7 Day 175
	Review all 1.1-1.11 				
Review all K.1 – K.11 10 Days	10 Day 176	11 Day 177	12 Day 178	13 Day 179	14 Last Day for Students Day 180
	Review all 1.1-1.11 				
	17	18 Last Day for Teachers	19	20	21
	24	25	26	27	28